



TARPORLEY  
HIGH SCHOOL  
& SIXTH FORM COLLEGE



*Aspire, Learn, Achieve*

*Prospectus*



*“The ethos and culture of the school develops both students and staff equally well and creates an enthusiasm for learning.”*

*Ofsted*



# Welcome

from Sarah Lee, Headteacher

Dear Parents, Carers, Students and Friends,

“ I wish you a warm welcome to **Tarporley High School and Sixth Form College** and I am delighted to introduce our prospectus. Tarporley High is a very well-regarded, high achieving and popular school at the heart of a rural Cheshire community that extends between Chester to the west and Nantwich to the east.

Our school vision is **“Aspire, Learn, Achieve”**. Our aim is to provide the very best learning and personal development opportunities for every young person that we serve. Our teaching and support staff are highly qualified, very skilled, and together share the strongest dedication to ensuring that all our students are safe, wholeheartedly enjoy their learning, and achieve to their full potential. My priority as Headteacher is for every student to enjoy excellent teaching and pastoral support, to be valued and respected as an individual, and to play a full and active part in school life.

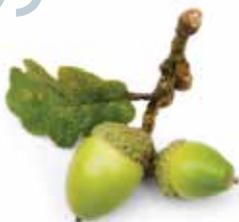
The day-to-day atmosphere of our school is warm, friendly, orderly and purposeful. We are keen for our students to develop as confident, responsible and considerate individuals who excel and make a lasting contribution within and beyond their school life. We are extremely proud of their outstanding achievements in all walks of

life. Our partnership with parents and carers is very important to us, and we will work closely with you throughout your child’s time with us to nurture their aspirations, their learning and their achievement.

I hope that this prospectus will inform you, inspire you and give you a taste of the very special qualities of our school. Prospective students and their families are very welcome to come and see us in action during the school day. Please phone or e-mail the school to arrange a visit, our contact details can be found on the back of this prospectus. We look forward to welcoming you to Tarporley High School and Sixth Form College very soon. ”

Kind Regards  
Sarah Lee  
Headteacher

*Sarah Lee*



*“For me,  
Tarporley is a  
place where  
you can develop  
both within  
and outside of  
lessons.”  
Year 9 Student*



# Aspire

*Sperare*

***At Tarporley, we encourage our young people to realise their potential and to fulfil their aspirations by helping them to strive for their best on both a personal and academic level.***

Beyond our reputation for academic excellence, we pride ourselves on the exemplary levels of care and pastoral support evident throughout the school. We work hard to ensure that we develop positive relationships and have a culture whereby everyone is valued and respected.

All students are assigned a Form Tutor in Year 7 and this relationship develops and grows throughout their time at Tarporley, providing crucial support and an essential link between academic, social and pastoral aspects of school life. Year Leaders also play a vital role in the support network as well as teachers and members of our Student Services Team, all of whom are highly committed

to supporting students. All of our staff devote considerable time getting to know our students as individuals and listening to their views.

We endeavour to ensure that students and parents are provided with independent advice and guidance, whenever required, to assist with making important academic or career decisions, as well as offering emotional support or advice on an individual and personal level.



***“I have to say that the pastoral care is superb, both in the Sixth Form and throughout the rest of the school – the teachers really do care.”***

***Sixth Form Student***

## Transition

At Tarporley, our priority is to ensure that all students are made to feel welcome, especially those transferring from primary to secondary school each autumn.

Very strong links exist between our neighbouring Primary Schools and the High School, ensuring the fullest possible knowledge of the children and curriculum arrangements in each school throughout the year.

Our comprehensive and supportive transition programme is designed to ensure that students who join Tarporley settle in easily and make friends quickly. Throughout the year we have a full liaison programme which includes three Curriculum Challenge Days, taster mornings and a residential visit to the Conway Centre in North Wales. Our residential trip provides an opportunity for children to build relationships and develop new friendships in a safe and structured setting.

Children are also encouraged to embrace new experiences and are challenged to set high aspirations in preparation for their journey to secondary school.

*“Close links with primary schools and superb transition arrangements are used extremely well to ensure the smooth transfer to secondary school for all pupils.”*

*Ofsted*



# Learn

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***At Tarporley, we strive to nurture and develop successful learners for the future, equipped with the skills that will enable them to prosper and achieve in the 21st Century.***

We therefore embrace a curriculum that is broad, well balanced and flexible enough to meet the needs of each individual.

All students are encouraged and supported to achieve their full potential and to celebrate their successes. We firmly believe that by making learning challenging, innovative and engaging we help our students acquire the skills to become resilient, resourceful and reflective learners, both within and beyond the classroom.

## **Key Stage 3 (11-13 years) Years 7-9**

During the first three years, students build on their successful work at primary school to develop the knowledge, skills and understanding which form the foundation for future study at Key Stage 4 and beyond. Our Key Stage 3 Curriculum includes the following subjects: English, Mathematics, Science, French, Spanish, Geography, History, Religious Education, Art, Design and Technology, Music, Drama, Physical Education, Information Communication Technology and Personal, Social, Health and Citizenship Education (PSHCE).



*“I am personally impressed with the school’s teaching and support. The lessons are good because the teachers try to explain things well and also in an interesting and fun way.”*

*Year 9 student*



### **Key Stage 4 (14-16 years) Years 10-11**

At Key Stage 4, all students follow a core curriculum, in line with the National Curriculum, which includes English, Maths, Science, core PE, core Religious Studies and Citizenship.

In addition to the core subjects, students are given the opportunity to select a pathway appropriate to their needs. The range of subjects students can choose from within these pathways is extensive and diverse, ensuring that students have a broad range of qualifications upon completion. Students are actively encouraged to follow choices that enable them to achieve the English Baccalaureate (English, Mathematics, Science, Geography or History and a Modern Foreign Language).

***“Teachers are highly knowledgeable and enthusiastic; they have a determination to secure the best possible outcomes for all groups of students.”***

*Ofsted*



### **Key Stage 5 (16-18 years) Years 12-13**

Students who choose to stay on at school and join our Sixth Form College can choose from a wide range of A Level courses. There are also opportunities to gain qualifications in other areas such as the Extended Project Qualification, Duke of Edinburgh’s Gold Award and Student Leadership. Further information about our Sixth Form is available on our website and in the Sixth Form Prospectus.





# Achieve

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***At Tarporley, all members of our school community are encouraged to grow as individuals and achieve success on both an academic and personal level.***

Our pastoral system provides students with an increased sense of belonging with each Year Group having a distinct identity based on their theme for success. Students are expected to become involved in the broader life of the school and are empowered to develop their own personal skills and learning through involvement in student ambassador roles, student leadership programmes, charity work, mentoring roles and extra-curricular participation.

## *Physical Education*

Our students are able to take part in many different sporting activities throughout the school day and through our Wednesday afternoon Enrichment Programme. These include athletics, badminton, basketball, boxercise, cricket, cross-country, fencing, football, golf, handball, hockey, netball, tennis, rugby and rounders. Students participate in competitions within school on an inter-tutor level and also achieve an impressive level of success at local, regional and national levels. All students, whatever their abilities, are encouraged to take part in physical activities in order to promote the benefits of exercise as part of a healthy lifestyle.



***“Students make an outstanding contribution to the life of the school and the local community.”***

***Ofsted***

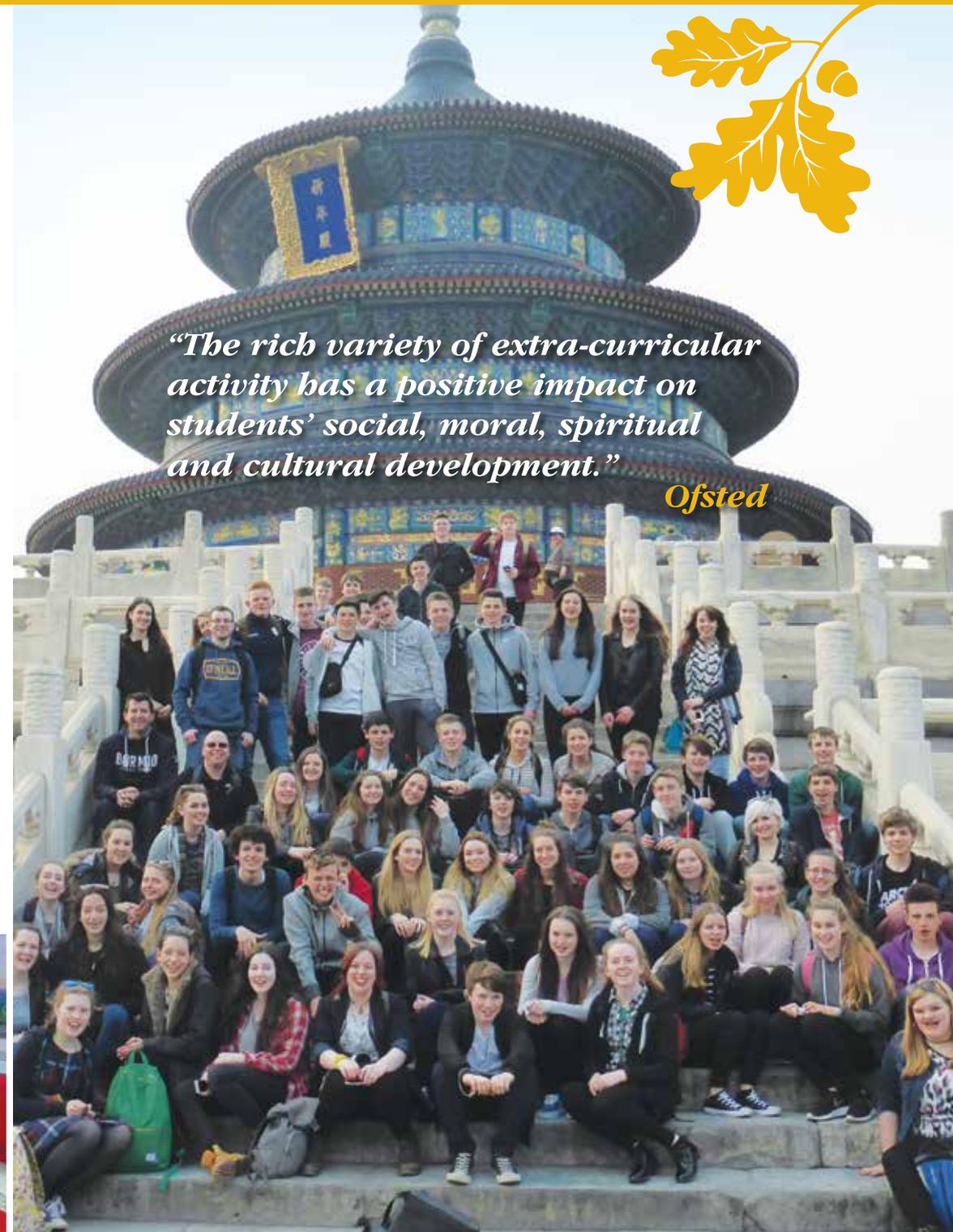
## Educational Visits

At Tarporley we also provide an exceptional variety of learning opportunities beyond the classroom. Over recent years, students have benefitted from visits to local museums, theatre productions, language tours to France, Germany and Spain, rugby tours to Paris, a study visit to Beijing, a drama trip to New York, ski trips to Europe and America and charity work in Borneo. Our international partnerships with schools in France, Spain, China and South Africa enable our students to immerse themselves in other cultures, broaden their international perspectives and develop themselves as global citizens.

## Extra Curricular Clubs and Wider Opportunities

An extensive range of clubs and extra-curricular activities take place during lunchtimes and after school, catering for a wide variety of interests including music, drama, dance, film, literature, debating, journalism, cooking and personal fitness. Further details about all the clubs that are available each term are obtainable directly from school.

For our older students, there are also wider opportunities to develop leadership and team working skills through the Duke of Edinburgh's Award, participation in the BBC's School Report and through student ambassador and leadership roles within our school and across our primary and secondary partnerships. Students are regularly complimented on their exemplary behaviour, team working and communication skills and confidence when representing our school within and beyond our local community. We are exceptionally proud of all their achievements.



*“The rich variety of extra-curricular activity has a positive impact on students’ social, moral, spiritual and cultural development.”*

**Ofsted**



## *Partnership with Parents*

***At Tarporley, we firmly believe that a friendly and co-operative relationship with parents is vital for the full achievement of our educational aims. As such, we value our positive partnership with parents who play a very important role in supporting their child's learning.***

Good communication between home and school, including Parents Evenings, the school website, newsletters, e-mails and text messages encourages closer links and better understanding.

We hope that every parent will feel that our door is always open and that your opinions and concerns relating to your child will always be given the fullest consideration. Parents are encouraged to visit the school and are welcome to make appointments with Tutors or Year Leaders as and when appropriate.

All parents have access to their child's assessment, attendance and homework information through our on-line Parent Learning Gateway. In addition, interim progress reports are issued every term with a summative report in the summer.

**For further information about the school, please do not hesitate to contact us directly or visit our website: [www.tarporleyhigh.co.uk](http://www.tarporleyhigh.co.uk)**

***"I have enjoyed every moment of High School from eating the tasty food in the dining room to attending lots of extra-curricular activities."***

***Year 7 student***





*“Students learn at a rapid pace because they are engrossed by a daily diet of challenging planned activities”*

*Ofsted*



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*“Working together to develop confident and independent learners”*