

# Tarporley Sixth Form College



## Geography A Level Programme of Study

**Exam Board: Edexcel**

**80% Examination  
(Paper 1 and 2 - 30%  
Paper 3 - 20%)  
20% Coursework**

NAME:

**TARGET  
GRADE**

**ASPIRATIONAL  
GRADE**

**Paper 1 – 2 hours and 15 minutes 30%**

- Tectonic processes – 16 marks
- Coasts – 40 marks
- Water and Carbon (energy) – 49 marks

**Paper 3 – 2 hours and 15 minutes 20%**

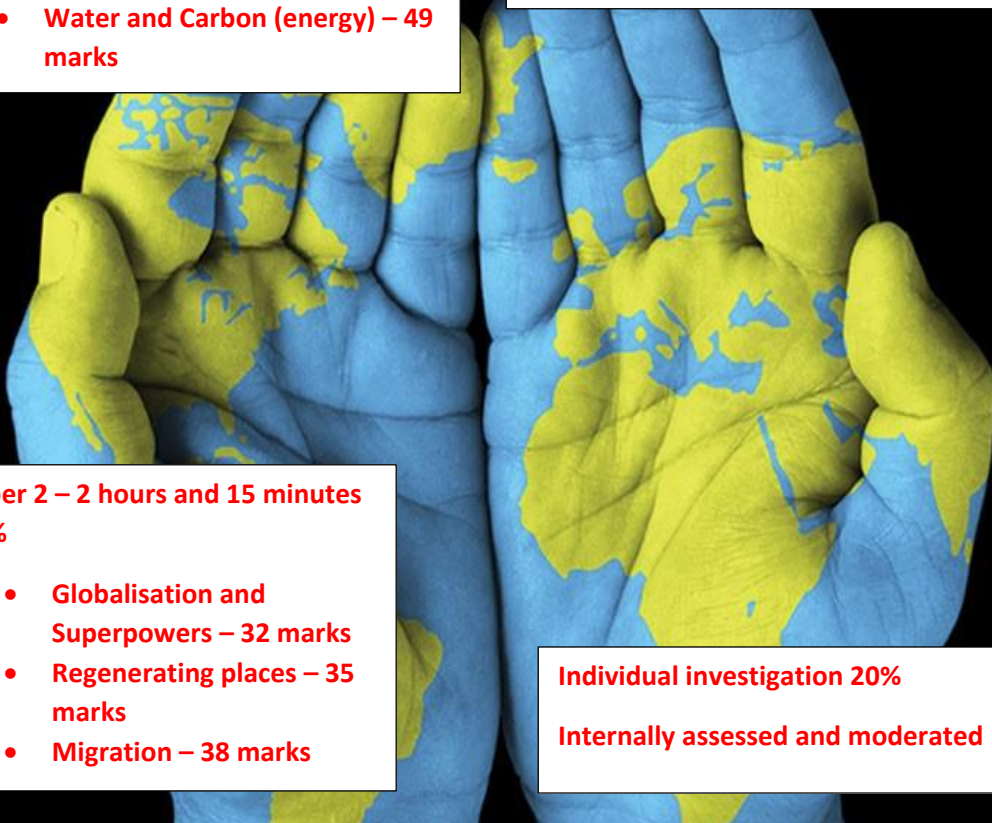
**Synoptic paper – draws on knowledge from all aspects of the course**

**Paper 2 – 2 hours and 15 minutes 30%**

- Globalisation and Superpowers – 32 marks
- Regenerating places – 35 marks
- Migration – 38 marks

**Individual investigation 20%**

**Internally assessed and moderated**





## Your Assessment Objectives:

<b>A 01</b>	Knowledge and understanding	34%
<b>A 02</b>	Application of Knowledge and Understanding (interpret, analyse and evaluate)	40%
<b>A 03</b>	Fieldwork skills: investigate issues; interpret, analyse and evaluate data; construct arguments and draw conclusions.	26%

## Your Key Topics over the Course:

<b>Paper 1</b>	<b>Tectonic processes and hazards</b>	How and why are some locations more at risk from tectonic hazards than others and how successful is the management of tectonic hazards?
<b>Paper 1</b>	<b>Coastal landscapes and change</b>	To be aware of how key Coastal features are formed together with investigating the impact of rising sea levels and to evaluate how our coastline is managed
<b>Paper 1</b>	<b>The Water Cycle and Water insecurity</b>	What factors influence the hydrological system and why is water insecurity such a global issue for the 21st century?
<b>Paper 1</b>	<b>The carbon Cycle and Energy security</b>	How does the carbon cycle operate and what impact does out increasing demand for energy have on this system? How are the carbon and water cycles linked to the global climate system?
<b>Paper 2</b>	<b>Globalisation</b>	To develop an understanding how Globalisation is affecting us and the rest of the World, evaluate the impact of Globalisation.
<b>Paper 2</b>	<b>Regenerating places</b>	How and why might regeneration be needed? How regeneration is managed and how successful is regeneration?
<b>Paper 2</b>	<b>Superpowers</b>	To be aware of the status and role of Superpowers and to assess the role they play in Today's world order
<b>Paper 2</b>	<b>Migration, Identity and sovereignty</b>	What does it mean to be British? How has Globalisation impacted of rates and types of migration and to assess the impact of this Globally
<b>Paper 3</b>	<b>Synoptic paper</b>	This paper uses all of the above topics and students show-case their geographical understanding under the following headings: Players; Attitudes and actions; Futures and uncertainties

# STRUCTURE OF THE COURSE

	Year 12	Year 12	Year 13	Year 13
	SC	MH/AJ	SC	MH/AJ
<b>Autumn 1</b>	Coasts	Regenerating Places	Individual investigation Superpowers	Individual investigation Water
<b>Autumn 2</b>	Coasts	Regenerating Places	Individual investigation Migration	Individual investigation Carbon-cycle
<b>Spring 1</b>	Globalisation	Tectonics	Migration Mocks	Carbon –cycle Mocks
<b>Spring 2</b>	Globalisation Superpowers	Tectonics Water	Migration Synoptic	Carbon-Cycle Synoptic
<b>Summer 1</b>	Individual investigation Mocks	Individual investigation Water	Synoptic Revision	Synoptic Revision
<b>Summer 2</b>	Individual investigation Superpowers	Individual investigation Water	Revision	Revision

## Key Stage 5 Assessment model – Geography

month	Year 12	Year 13
Sep	Coast and re-branding questions – in timed conditions at least once a fortnight	Individual investigation (study area and introduction)
Oct	Coast and re-branding questions – in timed conditions at least once a fortnight	Individual investigation (study area, introduction and methodology)  Superpowers and Water questions – in timed conditions at least once a fortnight
Nov	Coast and re-branding questions – in timed conditions at least once a fortnight  <b>Assessment on Coasts and re-branding</b>	Individual investigation (study area, introduction, methodology, data presentation, interpretation and conclusion)  <b>Assessment on Superpowers and Water</b>
Dec	Coast and re-branding questions – in timed conditions at least once a fortnight	Superpowers and Water questions – in timed conditions at least once a fortnight
Jan	Globalisation and Tectonic questions – in timed conditions at least once a fortnight	Small assessment in class in preparation for mocks – from all previous units in year 12/13  <b>MOCKS</b>
Feb	Globalisation and Tectonic questions – in timed conditions at least once a fortnight  <b>Assessment on Globalisation and tectonics</b>	Migration and Carbon - in timed conditions at least once a fortnight

Mar	Superpower and Water questions – in timed conditions at least once a fortnight	<b>Assessment on Migration and Carbon</b>  <b>Papers 3 synoptic practice</b>
Apr	Superpower and Water questions – in timed conditions at least once a fortnight	<b>Papers 3 synoptic practice</b>  Assessments in class on all topics (based on need)
May	<b>MOCKS</b>	Assessments in class on all topics (based on need)
Jun	Superpower and Water questions – in timed conditions at least once a fortnight  <b>MOCK RE-SIT</b>	
Jul	Coursework prep	

## Top Study Tips:

**Follow us: @THSGEOGALEVEL**

Here you will find the most up to date links to recent case-studies/news stories which highlights the importance of geography in the news.

**Have two Lever Arch Folders – one for each Paper (1 and 2)**

Use file divides to organise each topic. File your notes carefully each week – remember to date classwork so you remember the sequence of each lesson. This will make revision easier.

**Keep up to date with class notes and add to them.**

This is a great way to consolidate your knowledge, commit things to memory and make your knowledge deeper.

**Keep revisiting work and topics**

Don't simply file away and forget. Routinely to go over last term / year's work.

**Read around and be excited about your subject! Use the library or borrow books from us.**