

Programme of Study



Tarporley Sixth Form College - History A-level

Exam Board -	Edexcel	Name:	
Exam –	80%	Target Grade:	
Coursework –	20%	Aspirational Grade:	



Paper 1

- Russia: From Lenin to Yeltsin
- Breadth Study
- Exam 2hrs 15 minutes
- 30% of overall grade



Paper 2

- GDR 1949-90
- Depth Study
- Exam 1hr 30 minutes
- 20% of overall grade



Paper 3

- Rebellion and disorder under the Tudors, 1485-1603
- Theme in breadth with aspects in depth
- Exam 2hrs 15 minutes
- 30% of overall grade






Coursework

- The GDR 1949-90
- Independent research enquiry based on element of the course covered in Y12
- 3000-4000 word essay

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Assessment Objectives:

AO1 Knowledge and Understanding	Communicate knowledge of the key features of the period through analysing and evaluating concepts such as cause, consequence, continuity, change and significance	Course weighting 55%
AO2 Analysis and Evaluation of sources contemporary to the period	Analyse and evaluate sources from our time of study within their historical context.	Course weighting 20%
AO3 Analysis and Evaluation of interpretations	Analyse and evaluate the different ways that past events have been interpreted in relation to their historical context.	Course weighting 25%

Paper 1	Lenin to Yeltsin 	The progress of the Soviet Union from the October Revolution to the collapse of the USSR. This paper contains a study of historical opinions regarding the collapse of the Soviet Union.	Recommended Reading: Communist States in the Twentieth Century – Steve Phillips Lenin and the Russian Revolution – Michael Lynch The Cold War -Steve Phillips A History of Twentieth Century Russia – Robert Service
Paper 2	The German Democratic Republic (GDR), 1949-90 	A study of communism in the German Democratic Republic. This is linked to Paper One, as both study the impact of communism on society. This paper contains a question on the utility of sources.	Recommended Reading: Communist States in the Twentieth Century – Steve Phillips Born in the GDR – Hester Vaizey After the Wall – Jenna Henson
Paper 3	Rebellion and disorder under the Tudors, 1485-1603 	A study of the Tudor family from the accession of Henry VII through to the death of Elizabeth I. This paper contains a study of contemporary sources.	Recommended Reading: Rebellion and disorder under the Tudors, 1485-1603 – Rosemary Rees The Early Tudors, England 1485-1558 – David Hudson The Reign of Elizabeth 1558-1603 – Barbara Mervyn Tudor England – John Guy Elizabeth I - Anne Somerset
Coursework	The German Democratic Republic (GDR), 1949-90	An independent enquiry which leads to a 3000-4000 word essay. This will be based around the coursework you've covered in Y12.	

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How your course is structured:

Year 12	
Mr Pringle	Mr Nuttall/Mr Gibbons
<ul style="list-style-type: none"> • Communist government in the USSR, 1917-85 • Industrial and agricultural changes, 1917-85 • Control of the people, 1917-85 • Social developments, 1917-85 • What explains the fall of the USSR, c1985-91? 	<ul style="list-style-type: none"> • Establishing and consolidating Communist rule in the GDR, C1949-61 • The development of the East German state, 1961-65 • Life in East Germany, 1949-85 • Growing crises and the collapse of communist rule in the GDR 1985-90
Year 13	
Mr Pringle	Mr Nuttall/Mr Gibbons
<ul style="list-style-type: none"> • Changes in Tudor governance at the centre • Gaining the cooperation of the localities • Challenging the succession, 1485-99 • Challenging religious changes, 1533-37 • Agrarian discontent: Kett's rebellion, 1549 • Queen takes queen? The revolt of the Northern Earls, 1569-70 • Troublesome Ireland: Tyrone's rebellion, 1594-1603 	<ul style="list-style-type: none"> • Review of how to succeed in the independent enquiry. • Time to research and write your enquiry.

Key words to learn:

Key Command Words	Meaning
Assess	Evaluate or estimate the nature, ability, or quality of <i>something</i>
Discuss	Talk about (something) with another person or group of people or write about (a topic) in detail, taking into account different ideas and opinions
Explain	Make an idea, situation or problem clear (to someone) by describing it in detail revealing relevant data or facts
Consider	Think carefully about (something), typically before making a decision
Identify	Establish or indicate the origin, nature or definitive character of something
Justify	Show or prove to be right or reasonable
Outline	A general plan giving the essential features but not the detail. The main features or general principles of something
Describe	Give an account in words of (someone or something) including all of the relevant characteristics, qualities or events.

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Compare	Estimate, measure or note the similarity or dissimilarity between one thing and another... (compare something to) draw an analogy between one thing and another for the purpose of explanation or clarification.
Examine	Inspect (someone or something) in detail to determine the nature or condition.
Contrast	The state of being strikingly different from something else, typically something in juxtaposition or close association.
Evaluate	Form an idea of the amount, number, or value of someone or something.
Suggest	Put forward for consideration (a viewpoint) • cause one to think that (something) exists or is the case • state or express indirectly something
Define	State or describe exactly the nature, scope, or meaning of <i>something</i> • establish the character of <i>something</i> ; mark out the boundary or limits of something

Top Study Tips:

Have two Lever Arch Folders – one for each teacher

Use file dividers to organise each topic. File your notes carefully each week – remember to date classwork so you remember the sequence of each lesson. This will make revision easier.

Type up class notes and add to them.

This is a great way to consolidate your knowledge, commit things to memory and make your knowledge deeper.

Use the exam board website to find exam questions and mark scheme to practice.

The more time you spend going over the key skills of essay writing, the better you'll be.

Listen to history podcasts. There are loads out there. Particular recommendations are:

The BBC History Extra Podcast

Dan Snow's History Hit

Both have interviews with historians that often cover our units.

Keep revisiting work and topics

Don't simply file away and forget. Routinely to go over last term / year's work.