- Useful websites / guidance / tips and information regarding the UCAS / Apprenticeship Application process.

- Understand the tariffs / UMS points and know the key dates.

Consider these questions when researching courses:

- Why do you want to study this course?

- Do you know the course structure?

- Have you looked at the course modules?

- Have you seen the reading lists?

- Do you know how the course is assessed? Is it exam or coursework based?

- What is the graduate employment rate for this course?

- Will you have to take part in any field trips?

- Is there a placement year or opportunities for Internships?

- Are there opportunities to study abroad?

UCAS

Consider these questions when researching universities:

- Do you want to live in a big city?

- Do you want to live in a quieter location?

- Do you want a campus university?

- Do you want an inner-city location?

- Do you want access to the outdoors / countryside or a beach?

- Do you want excellent sporting facilities?

- What courses does the university really specialise in?

- Have you looked at ALL the university guides for a broad view?

- Have you researched the status of a specific course and not just the university? There is variation across subjects.

UCAS

Consider these questions when researching Apprenticeships:

- What are the entry requirements?

- How many Apprentices are taken on each year?

- What stages are there for you to go through – as many as 6 stages - from phone interviews, to formal interviews, to group tasks, to role plays …..

- Are there degree opportunities? Which university and does this involve 'day release'?

- How well established is the Apprenticeship scheme?

- When are the dates – one annual date or numerous application points throughout the year?

UCAS

University Advice and Guidance:

Your journey to uni starts here.

This website is incredibly useful – with advice on personal statements, courses, university choices, student budgeting, moving to university and much more. Do take a look!

Which? University

https://university.which.co.uk/

Which? University

- Use their 'A Level Explorer' tool to match your A Levels to degree possibilities in seconds.

- Browse through their 'Subject Guides' and read key stats, course options, graduate prospects and more.

UCAS
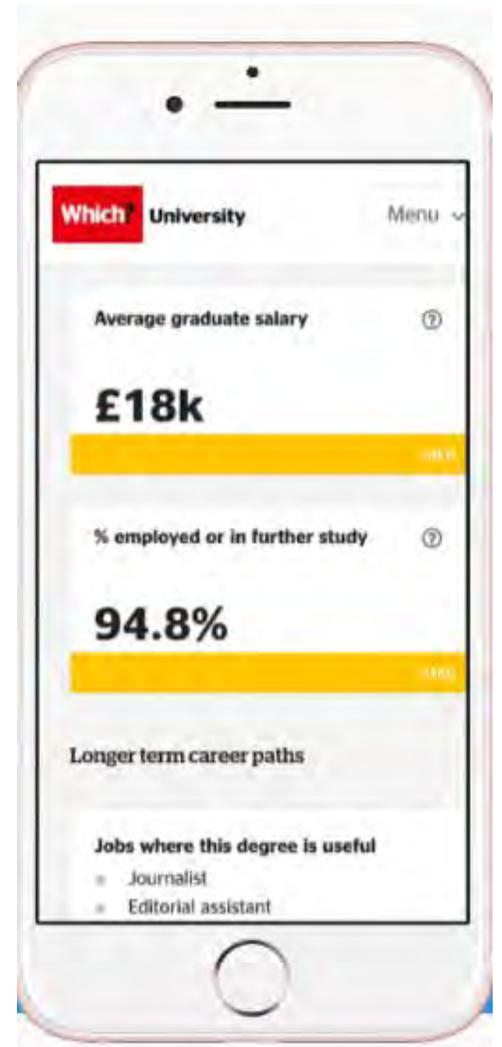
Their website is very informative – with advice on going to university, exploring your options, open days, studying at Conservatoires and finance.

It also advises on alternatives to higher education and gives careers, advice:

https://www.ucas.com/

Explore your options here

Confused about your options after school, college, or sixth form? Here's all you need to know about the routes available to you, to help you decide what to do next. You could apply to university, go on a gap year, take on an apprenticeship, find an internship, or start your working career. Whichever option is right for you, this page will help you find the answers to all your questions about your next step in life.

Get everything you need to know direct to your inbox

Research – it's free!

- Search tool – look for providers, courses, and minimum entry requirements. Use the subject guides to find more information.

- Open days and virtual tours – a great way to explore campuses and facilities.

- UCAS' higher education exhibitions – useful to meet different universities and colleges, and explore options. It is important to register, and encourage your students to register in advance.

- Learning from others – student videos and blogs.

- Career options – use the job profiles to explore different career roles and pathways, or take the Buzz quiz to find out more about individual strengths, and what roles they may suit.

- The career finder tool is ideal for considering options after education, including searching for apprenticeships.

UCAS

Qualification outcome ❓

- [ ] Foundation degrees
- [ ] HNC or CertHE
- [ ] HND or DipHE
- [ ] Bachelor degrees (with or without Honours)
- [ ] Masters degrees
- [ ] Other qualifications

Find out more about different types of undergraduate qualifications

Distance ❓

[1 mile ⌄]   [🔍 Postcode]

Area ❓

- [ ] England
  - ▸ Area of England
- [ ] Scotland
- [ ] Northern Ireland
- [ ] Wales

Explore   Information   **Courses**   Events   Documents   Videos

Viewing providers
36,678 courses from 374 providers

🏛   📖   📍

EXPAND ALL   COLLAPSE ALL

UNIVERSITY OF ABERDEEN 1495

▾ **University of Aberdeen**
390 courses

♡ **Accountancy**
Master of Arts (with Honours) - MA (Hons)

♡ **Accountancy and Business Management**
Master of Arts (with Honours) - MA (Hons)

♡ **Accountancy and Economics**
Master of Arts (with Honours) - MA (Hons)

(Show more courses)

Abertay University
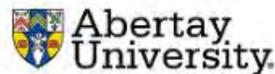
▾ **Abertay University**
26 courses

♡ **Accounting and Finance**
Bachelor of Arts (with Honours) – BA (Hons)

♡ **Biomedical Science**
Bachelor of Science (with Honours) - BSc (Hons)

♡ **Business and Human Resource Management**
Bachelor of Arts (with Honours) - BA (Hons)

(Show more courses)

Universities and courses are listed alphabetically

Narrow your choices down

Search by Course for a more refined search

Use UCAS to initially explore the course and entry requirements ...

Course requirements – critical information

Entry requirements

Qualification requirements

A level	AAA	including A in History if taken excluding General Studies and Critical Thinking
Access to HE Diploma	D: credits M: credits P: credits	Pass diploma with 60 credits overall, including at least 45 credits at level 3, of which 30 credits must be at Distinction and 15 credits at Merit or higher. 15 credits at level 3 at Distinction must be in History. An interview and a piece of written work are required.
Scottish Higher		AA in Advanced Highers including an A in History and AABBB in Highers, or A in Advanced Highers History and AAABB in Highers
Cambridge International Pre-U Certificate – Principal subjects	D3, D3, M1	including D3 in History
Extended Project Qualification		Where an applicant is taking the EPQ in a relevant subject this might be considered alongside other Level 3 qualifications and may attract an alternative offer in addition to the standard offer. If you are taking A Levels, this would be AAB at A Level

Provider information

www.leeds.ac.uk

Woodhouse Lane
Leeds
LS2 9JT

TEF Gold Teaching Excellence Framework

University of Leeds has opted into the TEF and received a Gold award.

Find out more about the TEF.

Course contact details

View course details on provider's website

University of Leeds

study@leeds.ac.uk

0113 343 2336

Requirements might be explained as grades or points ... see next slide

Entry requirements

Shortlist   Apply

Qualification requirements

UCAS Tariff	112 points	
A level	BBC	112 UCAS Tariff points from three A-Levels
Pearson BTEC Level 3 National Extended Diploma	DMM	
Access to HE Diploma	D: credits M: credits P: credits	Pass your Access course with 60 credits overall with a minimum of 45 credits at level 3
GCSE/National 4/National 5	GCSE English grade C/4 or equivalent GCSE Maths grade C/4 or equivalent	
Pearson BTEC Level 3 National Diploma		112 UCAS Tariff points from your BTEC Level 3 National Diploma and one A-Level or equivalent qualification
Pearson BTEC Level 3 National Extended Certificate		112 UCAS Tariff points from your BTEC Level 3 National Extended Certificate and two A-Levels or equivalent qualifications

We also consider equivalent qualifications and combinations. Please contact Nottingham Trent University.

Provider information

🔗 www.ntu.ac.uk

📍 50 Shakespeare Street
Nottingham
NG1 4FQ

TEF Gold Teaching Excellence Framework

Nottingham Trent University has opted into the TEF and received a Gold award.

Find out more about the TEF.

Course contact details

🔗 View course details on provider's website

NTU Admissions

✉ applications@ntu.ac.uk

📞 +44(0)115 848 4200

UMS / Grade Tariff Point Guide

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

When a university says they want 120 UMS points – those points equate to particular grades.

Here is a Grade Guide

A Level Grade	
A Level Grades	Tariff
A*A*A*	168
A*A*A	160
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112
BCC	104
CCC	96
CCD	88
CDD	80
DDD	72

Russell Group Universities:

The Russell Group is a 'catch-all term' for a group of universities with a shared focus on research and a reputation for academic achievement. These institutions usually top the university league tables. They are sometimes referred to as 'red brick universities':

University of Birmingham	University of Edinburgh	London School of Economics	Queen's University, Belfast
University of Bristol	University of Glasgow	University of Manchester	University of Sheffield
University of Cambridge	Imperial College, London	University of Newcastle	University of Southampton
University of Cardiff	King's College, London	University of Nottingham	University College, London
University of Durham	University of Leeds	University of Oxford	University of Warwick
University of Exeter	University of Liverpool	Queen Mary, University of London	University of York

When to apply

May	UCAS Undergraduate Apply opens for 2020 entry.
September	First day for receipt of completed applications.
15 October*	Application deadline for courses in medicine, veterinary medicine/science, and dentistry, and courses at Oxford or Cambridge.
15 January*	Equal consideration application deadline.
February	Extra opens.
June*	Last date for applications before Clearing.

All 18:00 (UK time

UCAS

The Personal Statement: UCAS requirements

- One personal statement for all choices.

- Maximum of 4,000 characters with spaces, or 47 lines.

- Minimum of 1,000 characters.

- No formatting.

UCAS

Personal Statement Tips:

"A big 'don't' tends to be to try and be overly witty or humorous, as it doesn't always go down very well!"

Rachel, Graduate Ambassador (and English Literature and Language Graduate)

AVOID LISTS!

DON'T LIE!

"Get the first sentence right. When I read a personal statement, the first sentence is really crucial to make that first judgement."

Simon Benson, Undergraduate Admissions Tutor for Marine Technology

"Avoid generalised statements. You've a limited amount of space on the application form, so try to stay clear of them. Instead, write things that set you apart from others and show why you want to study the subject."

Adam Behr, Undergraduate Admissions Tutor for Music

"Avoid any elaborate or pretentious language. Try to articulate yourself in a clear and concise manner."

Richard Glenton, Deputy Manager of the School of Electrical and Electronic Engineering)

Personal Statement Tips:

"Show your ambitions. Show what you plan for your career and how ultimately studying this programme will shape your future."

Tom Hill, Programme Director for the Food and Nutrition degree programme

RESEARCH THE COURSE!

KEEP A COPY!

"For me, I'm looking for interest and drive for the subject. I'm also quite keen to see that it's grammatically correct and doesn't have any spelling errors. You'll be surprised how many of them do, and that can give the wrong impression."

James, Undergraduate Admissions Tutor for Archaeology

"And finally, prove to us that out of all your A-Levels you really do want to do this one subject."

Andrew, Undergraduate Admissions Tutor for Chemistry

DON'T COPY – MAKE IT YOUR OWN!

Use UCAS's online inspiration tool:

Use Prospectuses and Admissions Teams

- Look at course descriptions and identify the qualities, skills, and experience it requires – you can use these buzzwords / terms to help you decide what to write about.

- It is very important that you show you have researched the course and have at least read the prospectus.

- Ring University Admissions teams if you are unsure about anything – they are very helpful and advice is at the end of a telephone!

UCAS

UCAS

UCAS INFOGRAPHIC TO ASSIST WITH YOUR PERSONAL STATEMENT WRITING

- Introduce the passion you feel for your subject and why you wish to study it at University
- Be original, creative, passionate. Don't rely on cliches?!

- Have a paragraph where you give **subject-specific experiences** which convey your engagement and enthusiasm for your University subject and for academic study.
- Be specific: a specific vocational experience / a specific skill you acquired, wider reading examples, a specific extra-curricular experience which relates to your subject.

- Discuss each of your A Levels in turn. Start with your proposed University subject.
- For each A Level, give a specific example of a task / topic / piece of work which showcases the skills / specialist knowledge required for **your** University course / subject.
- Really emphasise what subject-related SKILL or ATTRIBUTE you have developed.

- Discuss your extra-curricular experiences – explain WHAT you have done but most importantly what SKILLS you have acquired and how these skills have prepared you for your subject / academic study / being independent / university life

- Conclude by succinctly summarising why the subject is inspiring to you.
- Explain why Undergraduate study is your chosen path.

Apprenticeship advice

UCAS has apprenticeships advice to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships

- how to find and apply for apprenticeships

- preparing for the application and interview process

With the predicted growth of higher and degree apprenticeships, you'll also find a dedicated degree and professional apprenticeships section on ucas.com, which profiles current programmes in more detail.

UCAS