TARPORLEY
HIGH SCHOOL
& SIXTH FORM COLLEGE

ASPIRE . LEARN . ACHIEVE

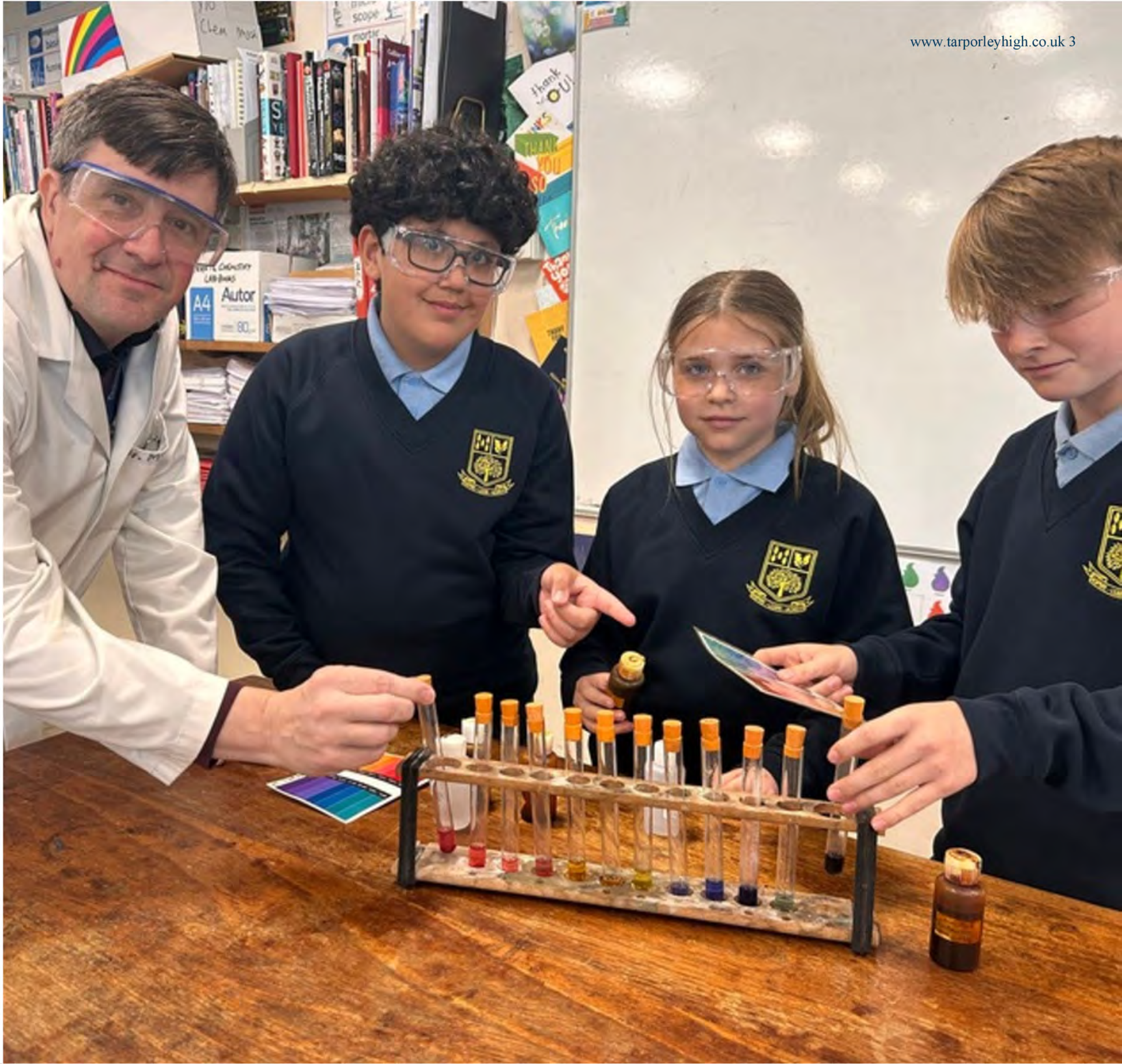
PROSPECTUS 2026-2027

“Tarporley is a positive and warm environment, always encouraging and assisting in the development of each individual student.”

Student survey

Harry - Year 9
“I love PE and the opportunity to try out the variety of sports that the school offers. I also love my History lessons - the teachers make it really fun & engaging.”

Georgia - Year 9
“I love Art as I find it relaxing compared to my other subjects. I get to use different tools to express my creativity. Although I enjoy learning how to paint and sculpt, drawing is my favourite!”



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Tarporley High School & Sixth Form College

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HEADTEACHER'S WELCOME

Dear Parents, Carers, Students and Friends,

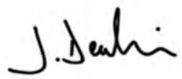
I wish you a warm welcome to Tarporley High School and Sixth Form College and I am delighted to introduce our prospectus. Tarporley High School and Sixth Form College is a high-achieving and popular school at the heart of a rural Cheshire community that extends between Chester to the west and Nantwich to the east.

Our school vision is “Aspire, Learn, Achieve”. Our aim is to provide the very best learning and personal development opportunities for every young person that we serve. Our teaching and support staff are highly qualified, very skilled, and together share the strongest dedication to ensuring that all our students are safe, wholeheartedly enjoy their learning, and achieve to their full potential. My priority as Headteacher is for every student to enjoy excellent teaching and pastoral support, to be valued and respected as an individual and to play a full and active part in school life.

The day-to-day atmosphere of our school is warm, friendly, orderly and purposeful. We are keen for our students to develop as confident, responsible and considerate individuals who excel and make a lasting contribution within and beyond their school life. We are extremely proud of their outstanding achievements in all walks of life. Our partnership with parents and carers is very important to us and we will work closely with you throughout your child’s time with us to nurture their aspirations, their learning and their achievement.

I hope that this prospectus will inform you, inspire you and give you a taste of the very special qualities of our school. We look forward to welcoming you to Tarporley High School and Sixth Form College very soon.

Kind Regards



Jonathan Deakin

Headteacher

"Tarporley's emphasis on values has taught me so much: how important it is to be the best version of yourself; aim high, be resilient, kind and to give back."

Y11 Student

ASPIRE · LEARN · ACHIEVE

COMMUNITY VALUES

Kindness
Respect
Contribution
Representation
Readiness
Safety

LEARNING VALUES

Readiness to Learn
Listening & Focus
Embracing Difficulty
Positive Contribution & Aspiration
Focused & Purposeful Silent Work

"My love for Tarporley simply cannot be expressed in just a few words. This school has had a profound impact on me since day one. The staff here at Tarporley have truly helped shape me into the person I am today; a person with future goals and ambitions that would not have been possible without the support and investment that every single teacher has given me over the years."

Bella - Head Student

STUDYING
English Literature, Religious Studies, Media Studies & an EPQ

FUTURE AMBITIONS
Criminal Barrister

ADVICE FOR YEAR 7
As daunting as starting a new chapter of your life can feel, this is your moment to embrace new opportunities that will allow you to grow in ways you never expected. My advice to my Year 7 self would be 'Don't be afraid if this new chapter takes you down a road you didn't plan to go down, you might just meet new people along the way, face new opportunities and even some challenges too. Embrace every moment, keep smiling and enjoy the beginning of this new journey".

We are committed to supporting all our students to maximise their huge potential, both academically and personally during their time at Tarporley High School and Sixth Form College; creating memories that will be carried with them throughout their lives.

Our enthusiastic teachers share a love of teaching and learning. At the forefront of educational developments, their imaginative, innovative and broad, inclusive approach to teaching and learning drives, inspires and challenges our learners.

Students benefit from teachers who are specialists in their subjects and who consistently engage in professional development.

Teachers' drive and devotion to their subject, coupled with their pedagogical knowledge and experience of the curriculum, is a keystone in the achievement of our students.

Teachers who love teaching, teach children to love learning.

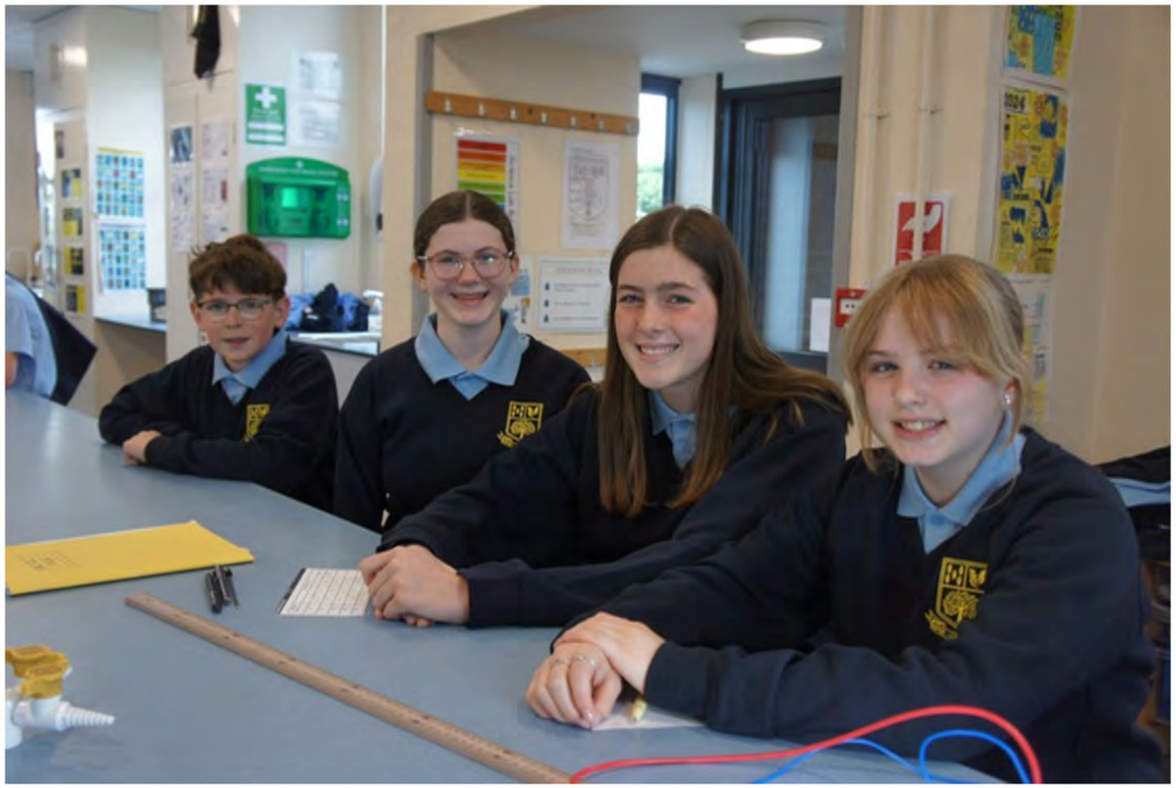
“Tarporley provides so many opportunities to allow you to grow and become the best version of yourself, with teachers there to support you every step of the way.”

Connie - Head Student

STUDYING
English Literature, French & History

FUTURE AMBITIONS
Study English Literature at university

ADVICE FOR YEAR 7
Make the most of every opportunity and do your best to put yourself out of your comfort zone; it’s scary in the moment, but your future self will thank you!



ACADEMIC EXCELLENCE

At Tarporley, we encourage our young people to realise their potential and to fulfil their aspirations by helping them to strive for their best on both a personal and academic level.

Beyond our reputation for academic excellence, we pride ourselves on the exemplary levels of care and pastoral support evident throughout the school.

We work hard to ensure that we develop positive relationships and have a culture whereby everyone is valued and respected.

All students are assigned a Form Tutor in Year 7 and this relationship develops and grows throughout their time at Tarporley, providing crucial support and an essential link between academic, social and pastoral aspects of school life.

Year Leaders also play a vital role in the support network as well as teachers and members of our Student Services Team, all of whom are highly committed to supporting students. All of our staff devote considerable time getting to know our students as individuals and listening to their views.

We endeavour to ensure that students and parents are provided with independent advice and guidance, whenever required, to assist with making important academic or career decisions, as well as offering emotional support or advice on an individual and personal level.

"Teachers are highly knowledgeable about the subjects that they teach. They use this expertise to explain new ideas clearly to pupils."

Ofsted

"The atmosphere and ethos inspire you to push beyond your comfort zone."

Year 9 student

ASPIRE

TRANSITION

At Tarporley, our priority is to ensure that all students are made to feel welcome, especially those transferring from Primary to Secondary school each autumn.

Very strong links exist between our partner Primary Schools and the High School, ensuring the fullest possible knowledge of the student and curriculum arrangements in each school throughout the year.

Our comprehensive and supportive transition programme is designed to ensure that students who join Tarporley settle in easily and make friends quickly.

Throughout the year we have a full liaison programme which includes three Curriculum Challenge Days, taster mornings and a residential visit to the Conway Centre in North Wales. Our residential trip provides an opportunity for students to build relationships and develop new friendships in a safe and structured setting.

Students are also encouraged to embrace new experiences and are challenged to set high aspirations in preparation for their journey to secondary school.

KEY STAGE 3

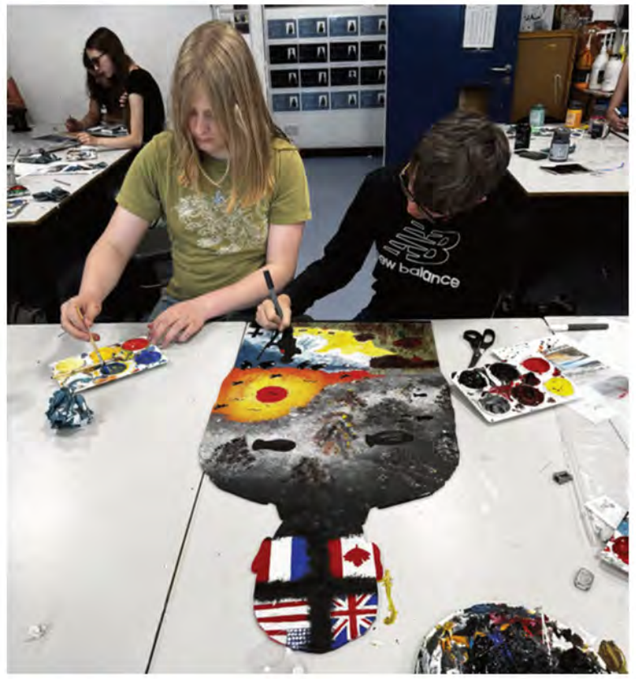
At Tarporley, we strive to nurture and develop successful learners for the future, equipped with the skills that will enable them to prosper and achieve in the 21st Century.

We therefore embrace a curriculum that is broad, well-balanced and flexible enough to meet the needs of each individual.

All students are encouraged and supported to achieve their full potential and to celebrate their successes. We firmly believe that by making learning challenging, innovative and engaging we help our students acquire the skills to become resilient, resourceful and reflective learners, both within and beyond the classroom.

During the first three years, students study a curriculum that promotes depth and challenge and one which is carefully sequenced, building on work at Primary School to develop the knowledge, skills and understanding which form the foundation for future study at Key Stage 4 and beyond.

Our Key Stage 3 curriculum includes the following subjects: English, Mathematics, Science, French, Spanish, Geography, History, Religious Education, Art, Design and Technology, Music, Drama, Physical Education, Information Communication Technology and Personal Development..



ACHIEVE

BUILDING CHARACTER

Our school's broad range of enrichment activities and trips provide wide-ranging opportunities for pupils to express themselves, develop new skills and passions beyond their day to day learning.

"Pupils get on well together and have positive relationships with staff. "

Ofsted

KEY STAGE 4

At Key Stage 4, all students follow a core curriculum, in line with the National Curriculum, which includes English, Maths, Science, core PE, core Religious Studies and Citizenship.

In addition to the core subjects, students are given the opportunity to select a pathway appropriate to their needs. The range of subjects students can choose from within these pathways is extensive and diverse, ensuring that students have a broad range of qualifications upon completion.

"Tarporley is a place where differences are welcomed and celebrated." Parent survey

"Following a creative pathway has not only developed my creativity but also my ability to think critically and problem solve."

Year 11 student

The academic curriculum is further enhanced by an impressive variety of music, dance and drama as well as the visual arts.

Our musicians regularly perform in school and in the wider community alongside our school production which takes pride of place and celebrates the talents of our drama, dance and music students.

The visual arts are also very important to us and there are many opportunities for students to get involved in areas such as art, textiles and photography. We regularly hold exhibitions of student work in school and out in the community.

KEY STAGE 5

Students who choose to stay on at school and join our Sixth Form College can choose from a wide range of A Level courses.

There are also opportunities to gain qualifications in other areas such as the Extended Project Qualification, Duke of Edinburgh's Gold Award and Student Leadership.

The academic structure and pastoral systems in the Sixth Form are very strong and are there to support our students throughout their A-level studies. From the beginning of Year 12 with induction, monitoring of academic progress and guidance throughout the year, to post 17 and post 18 choices, our students are given personalised support in order to maximise their chances of success.

As well as highly experienced tutors, we are fortunate to have a Sixth Form Pastoral Manager who works full time with our students, providing specific and personalised support including study skills and academic support.

"Sixth Form provision is Outstanding. Students are incredibly proud to be part of the school's sixth form. They particularly value the strong relationships that they have forged with their peers and the staff."

Ofsted

BROADENING HORIZONS

At Tarporley High School and Sixth Form College we also provide an exceptional variety of learning opportunities beyond the classroom.

Over recent years, students have benefitted from visits to local museums, art galleries and drawing days in the local environment.

Opportunities to watch theatre productions alongside language tours to France and Spain, and the annual History trip to Berlin all seek to expose students to the world beyond Tarporley. Students benefit from the opportunity to attend ski trips to Europe and America, and charity work in countries such as Borneo and Costa Rica.

We believe these trips enable our students to immerse themselves in other cultures, broaden their international perspectives and develop themselves as global citizens.

A carefully considered PSHE curriculum threads through all key stages; offering structured learning about the world ahead of them and exceptional careers education ensures our learners are well prepared for the world of work in modern Britain.

EXTRA-CURRICULAR

An extensive range of clubs and extra-curricular activities take place during lunchtimes and after school, catering for a wide variety of interests including music, drama, dance, film, literature, debating, journalism, cooking and personal fitness.

Further details about all the clubs that are available each term are obtainable directly from school.

For our older students, there are also wider opportunities to develop leadership and team working skills through the Duke of Edinburgh's Award and through student ambassador and leadership roles within our school and across our primary and secondary partnerships.

Students are regularly complimented on their exemplary behaviour, team working and communication skills and confidence when representing our school within and beyond our local community. We are exceptionally proud of all their achievements.

PHYSICAL EDUCATION

Our students are able to take part in many different sporting activities throughout the school day and through our Wednesday afternoon Enrichment Programme. These include athletics, badminton, basketball, boxercise, cricket, cross-country, fencing, football, golf, handball, hockey, netball, tennis, rugby and rounders.

Students participate in competitions within school on an inter-tutor level and achieve an impressive level of success at local, regional and national levels.

All students, both the elite and the beginner, are encouraged to take part in physical activities in order to promote the benefits of exercise as part of a healthy lifestyle.

"Pupils in Key Stage 3 enjoy participating in the extra-curricular activities on offer, such as art and sports clubs."

Ofsted

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PASTORAL CARE

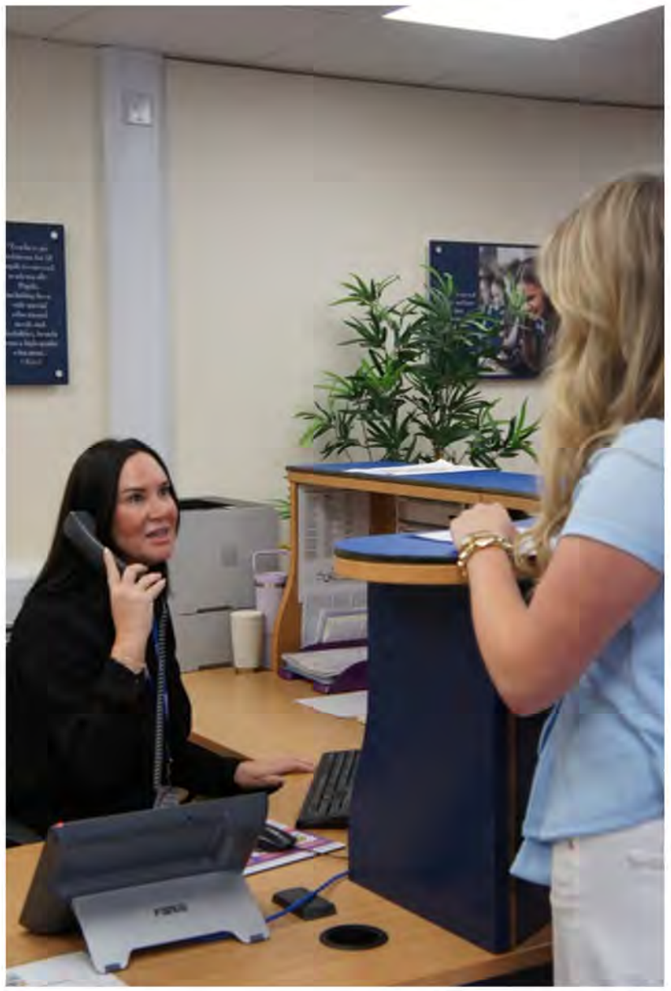
At Tarporley High School and Sixth Form College all members of our school community are encouraged to grow as individuals and achieve success on both an academic and personal level.

Our pastoral system provides students with an increased sense of belonging.

Students are expected to become involved in the broader life of the school and are empowered to develop their own personal skills and learning through involvement in student ambassador roles, student leadership programmes, charity work, mentoring roles and extra-curricular participation.

Year Leaders, Form Tutors and Pastoral Support Officers work closely together to support all students in their educational journey at Tarporley High School and Sixth Form College. Targeted additional support is utilised where necessary and we work with local and national agencies.

PARTNERSHIP



At Tarporley High School and Sixth Form College, we firmly believe that a friendly and co-operative relationship with parents is vital for the full achievement of our educational aims.

As such, we value our positive partnership with parents who play a very important role in supporting their child's learning.

Good communication between home and school, including Parents' Evenings, the school website, newsletters, e-mails and text messages encourages closer links and better understanding.

We hope that every parent will feel that our door is always open and that your opinions and concerns relating to your child will always be given the fullest consideration. Parents are encouraged to visit the school and are welcome to make appointments with Tutors or Year Leaders as and when appropriate.

All parents have access to their child's assessment, and attendance information through our on-line Parent App. In addition, interim progress reports are issued every term with a summative report in the summer.

For further information about the school, please do not hesitate to contact us directly or visit our website: www.tarporleyhigh.co.uk

"Pupils at this school achieve highly. Teachers are highly knowledgeable about the subjects that they teach. They use this expertise to explain new ideas clearly to pupils.''

Ofsted

Owen - Deputy Head Student

STUDYING
Mathematics, Biology & Chemistry

FUTURE AMBITIONS
To study medicine at university

ADVICE FOR YEAR 7
Starting high school can seem daunting, but don't be afraid to get involved and try new things. Work hard, ask for help when you need it, and don't worry about making mistakes—they're part of learning. Most importantly, enjoy your time at Tarporley because it goes by much quicker than you think!

SANDSTONE TRUST

Tarporley High School and Sixth Form College is an Academy in Sandstone Trust, a multi-academy trust (MAT) which also includes Eaton Primary School, Tarvin Primary School, Weaverham High School and Kings Moat Community Primary School.

Sandstone Trust brings together expertise from across our schools with the purpose of ensuring the best possible outcomes for our pupils. The schools work in collaboration with a shared vision; we fully believe in the strength that partnership brings and have a shared vision for, and ethos, in our schools.

We are a dynamic and forward-thinking Trust which works together whilst retaining the identity and uniqueness of each of our individual schools.

The Trust has a vision of 'Experiencing excellence through dynamic partnership'. We will achieve our vision through the highest quality teaching and learning as well as a range of opportunities to support the academic, personal and social development of our pupils.

The Trust aims to achieve its vision through its strategic aims of:

- Inspirational partnership
- Exceptional development
- Educational rigour

These are underpinned by the Trust's values of:

- Respect
- Collaboration
- Honesty
- Exploration

This shared vision enables all our schools to deliver the highest quality of teaching and learning. Our aspirational culture ensures that the Trust works tirelessly to support and challenge everyone to be the very best that they can be.

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Working together to develop confident and independent learners