



Welcome to our New Year 7 Students

Tarporley High School
& Sixth Form College

Key Faces in your Transition Journey

- Mr Deakin - Headteacher
- Miss Blackhurst – Transition Lead
- Miss Louis - Year Leader
- Mr Pringle – SENCO



The Journey From Here

Where are we?

Who are we?

What is Tarporley High School?

How do I think about you?

How do you think about you?



Uniform

We are changing our uniform.

You will be the first year to start your school career with the new uniform.

Visit the school website to see the policy and Uniformity to see the school shop.



Jonathan Jr



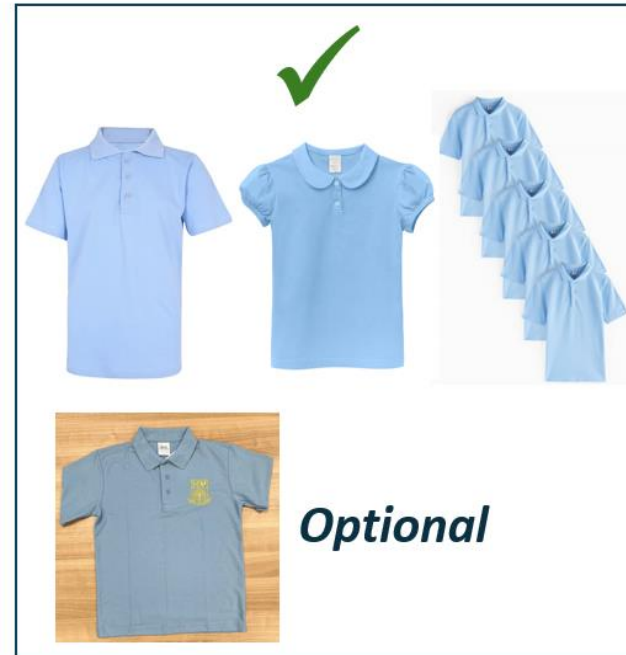
Joanna

Uniform

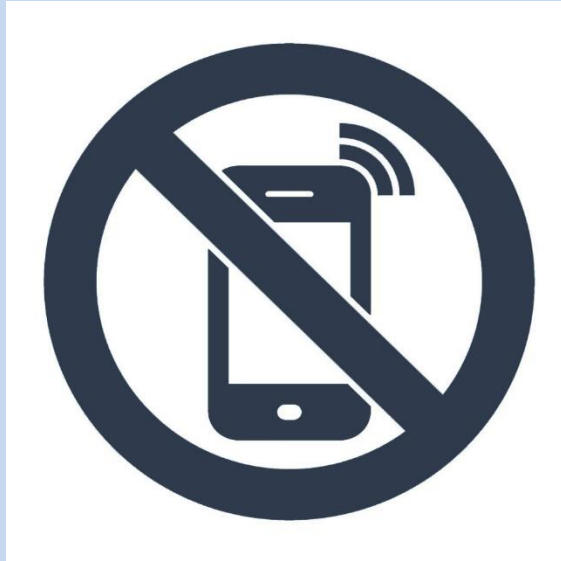
Shoes - all black, flat and ankle height.



Polo shirt – plain, light blue “school” polo shirt



Everything follows this structure and if you have any queries please email transition or ask at the July event.



NEVER USED,
SEEN OR HEARD

From the moment you arrive on
site until 3.15pm



The Transition Process

- Year 5 Challenge Day (STEM)
- Year 6 Challenge Day (Creative Arts)
- Open Evening
- Tonight!

- Visits to Primary Schools
- Conway residential (Mon 15th – Wed 17th June)
- Transition morning (Thu 9th July)
- Year 6 celebration evening (Thu 9th July)
- First day with tutors



Conway Centre Residential (15th - 17th June 2026)



Year 6 Celebration Evening (Thursday 9th July 6pm)

Opportunity for:

- Parents/Carers to meet their child's Form Tutor on an informal basis
- Receive some further information about the school so that you and your child are ready for September

School Transport



- Cheshire West and Cheshire East provide the majority of the transport to the school.
- You may want to contact your Local Authority to see if you qualify for free school transport.
- If eligible, you will need to apply online using the Cheshire West/East Website.
- In Cheshire West since September 2015 travel assistance has only been offered to pupils attending their nearest school (with places).

School Transport Contact Details

If travelling within Cheshire West and Chester

<https://www.cheshirewestandchester.gov.uk/residents/education-and-learning/school-and-college-transport>

If travelling from Cheshire East

https://www.cheshireeast.gov.uk/schools/school_transport/free-school-transport.aspx

Email transition@tarporleyhigh.co.uk if you are traveling from Winsford

What subjects will you study?



What subjects will you study?

English

Maths

Science

Technology

Art &
Design

Music

Drama

Humanities

French/
Spanish

PE

ICT

Citizenship

Languages

	3 Tutor Groups	4 Tutor Groups
Year 7-9	Spanish	French



Email transition@tarporleyhigh.co.uk

Example Timetable

	1Mon	1Tue	1Wed	1Thu	1Fri
1	7X2/En BAW D115	7X2/lt ROW D4	7X2/En BAW G1	7X2/Ad MOO D102	7X2/Sb SA W G8
2	7X2/Fr BLC G5	7X1/Te VOY D1	7X2/Sb SA W D9	7X1/Pe THU	7X2/Hi G1B D120
REG					
REG	7AJ/Rg JOE C206	7AJ/Rg JOE C206	7AJ/Rg JOE C206	7AJ/Rg JOE C206	7AJ/Rg JOE C206
3	7X2/Rs BEN D111	7X2/En BAW D115	7X2/Mu KEF C106	7X2/En BAW G2	7X2/Dr LOU B2
4	7X2/Ma ST E C202	7X2/Gg HUT C205	7X1/Te VOY D1	7X2/Fr BLC G5	7X2/Fr BLC G5
5	7X1/Pe THU	7X2/Fr BLC G5		7X2/Ma NIE C103	7X2/Gg HUT C205

	2Mon	2Tue	2Wed	2Thu	2Fri
1	7X2/Rs BEN G6	7X2/Hi G1B D120	7X2/Sb COO D9	7X2/Ma ST E C1	7X2/lt ROW D108
2	7X2/En BAW F1	7X2/Ad MOO D102	7X1/Pe THU	7X2/Hi G1B D120	7X1/Pe THU
REG					
REG	7AJ/Rg JOE C206	7AJ/Rg JOE C206	7AJ/Rg JOE C206	7AJ/Rg JOE C206	7AJ/Rg JOE C206
3	7X2/Ma NIE C103	7X2/Mu KEF C106	7X2/Ma NIE C103	7X2/Gg HUT C205	7X2/Sb COO D6
4	7X2/Dr LOU B2	7X2/Sb SA W D9	7X1/Te VOY D1	7X2/En BAW G2	7X2/En GAL F2
5	7X2/Sb SA W D9	7X2/Ma NIE C103		7X1/Te VOY D1	7X2/Fr BLC G5

Enrichment at Tarporley

We have a range of clubs for you to join that will keep you active and inspired during the school year.

Try something new!



A spiral of support

Mr Pringle

SENCO

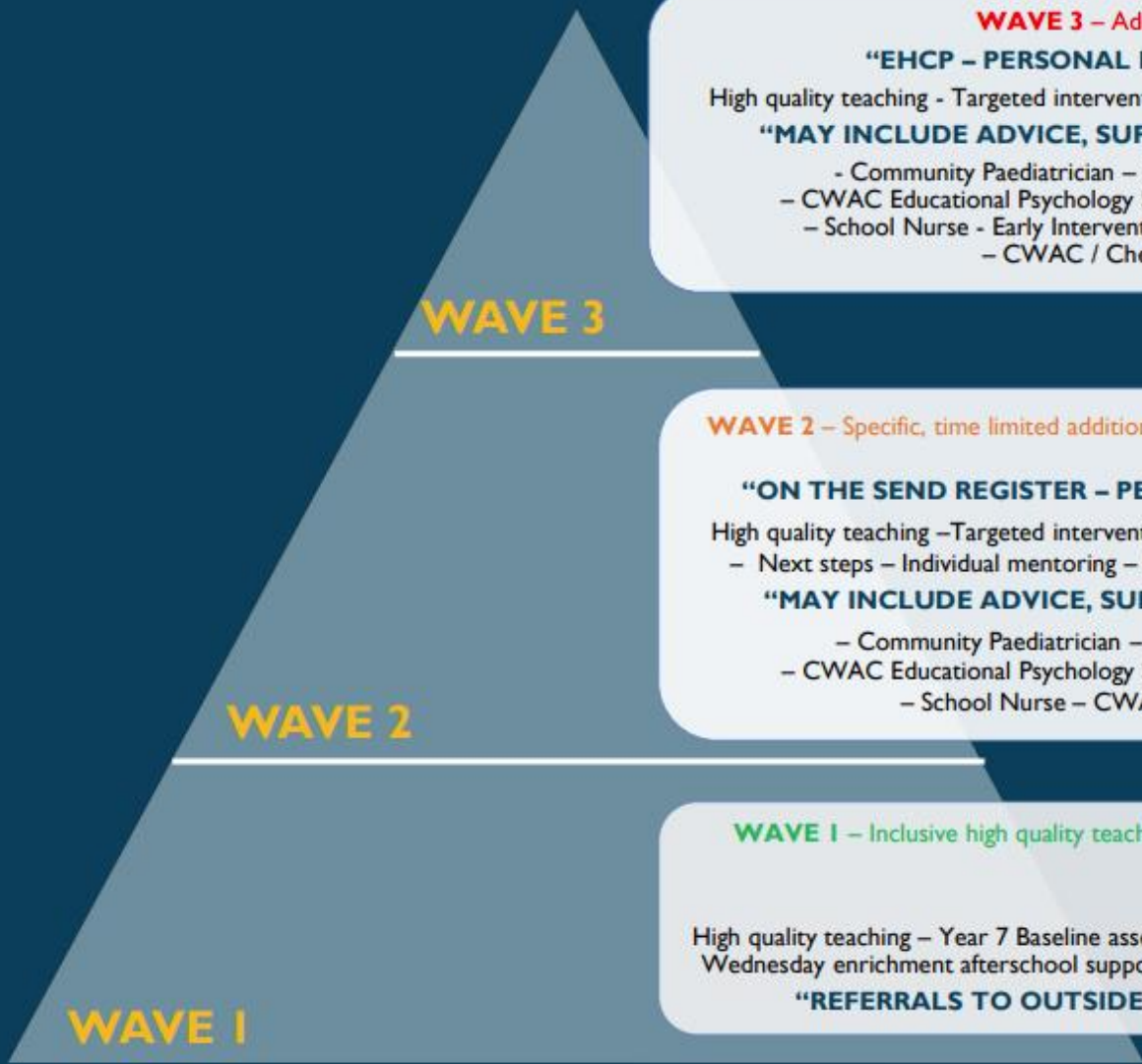
Associate Assistant Headteacher



KEY STAFF

- Mr Pringle – SENCO
- Mrs Allerton – Pastoral Support Officer – SEN
- The wider pastoral team, led by Miss Louie





WAVE 3 – Additional highly personalised interventions.

“EHCP – PERSONAL LEARNING PLAN AND PUPIL PASSPORT”

High quality teaching - Targeted interventions – Access to in-class TA support – Exam access arrangements

“MAY INCLUDE ADVICE, SUPPORT AND GUIDANCE OF OUTSIDE AGENCIES”

- Community Paediatrician – Occupational Therapy – Speech & Language – CAMHS
- CWAC Educational Psychology Service – CWAC Autism Service – CWAC Sensory Service
- School Nurse - Early Intervention in Psychosis Team – CWAC Young People’s Services
- CWAC / Cheshire East Local Authority SEND Teams

WAVE 3

WAVE 2 – Specific, time limited additional measures for some children who need help to work at or above age-related expectations.

“ON THE SEND REGISTER – PERSONAL LEARNING PLAN AND PUPIL PASSPORT”

High quality teaching –Targeted interventions may include... - Literacy / numeracy intervention – Social skills

- Next steps – Individual mentoring – Access to some in-class TA support – Exam access arrangements

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WAVE 2

WAVE 1 – Inclusive high quality teaching for all, providing differentiated work and creating an inclusive environment.

“PUPIL PASSPORT”

High quality teaching – Year 7 Baseline assessments - Screeners - STEPS breaktime and lunchtime – Wednesday enrichment afterschool support – Time out cards – Pastoral support - Exam access arrangements

“REFERRALS TO OUTSIDE AGENCIES MAY ALSO BE MADE IF REQUIRED”

WAVE 1



SEND WAVES OF INTERVENTION

STEPS





How are SEN students supported in lessons?

We want to be as inclusive as possible and want students to be in lessons as much as possible. This is where they will learn! We recognise students may need support in lessons.

Multiple strategies are used by teaching staff. These might include:

- Word banks
- Scaffolds such as writing frames
- Model answers
- Discrete check-ins
- Praise
- Agreed signals e.g. thumbs up/down
- Adapted tasks to meet specific need
- Tasks adapted to support specific learners e.g. chunked into smaller tasks

How will teachers know about the needs of my child?


SEN Monitoring Template ADHD [REDACTED] 1

SEN Monitoring Template ADHD for [REDACTED]

Date of birth: [REDACTED] Tutor Group: 7KT Year Group: 7

Teacher: Mr Matthew Pringle Start date: [REDACTED] Review date: [REDACTED] Plan number: 2

Gifted & talented: N Free school meals: N Medical needs: N Ethnic background: Pupil Premium:
N EAL: N Armed forces: N Attendance: [REDACTED]% Looked After Child:



Quick Overview

Details

[REDACTED] was diagnosed with ADHD in March 2025.
He can fuss in class. He needs to move and finds sitting in the classroom for long periods a challenge.
[REDACTED] recognises that he looks for excuses to move in the classroom. Where possible, give him the chance to move about the room. If he's dysregulated, encourage him to take short walks around the classroom or to have a short movement break outside.
[REDACTED] is very articulate and can identify strategies that might help him. He'd benefit most from teachers who are open with him and get him 'on board' with ways he can be supported.
He responds really well to short term praise, rewards and incentives.

Strategies

<h4>Student Voice</h4> <p>I like to sit next to someone that I can talk to about the work. Please talk to me about someone who would be helpful to sit next to. [REDACTED]</p>	<h4>Suggested Strategies ADHD</h4> <p>Structure and Clarity: Clear Routines: Establish consistent routines and expectations for behaviour and learning. Visual Cues: Utilise whiteboards, timetables, and checklists to keep students focused and on track.</p>	<h4>Useful websites for more information ADHD</h4> <p>https://www.adhdfoundation.org.uk/wp-content/uploads/2022/03/Teaching-and-Managing-Students-with-ADHD.pdf</p> <p>https://www.fintanoregan.com/adhd-school-learners/</p>
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How can I share information about my child?



You will receive a link to access this Microsoft Form.

It will allow you to share information about your child.

You will also be able to request contact from someone in the SEN Team.

Follow this link to access the form <https://forms.office.com/e/qjTd3A8RGq>. Please ensure that this is completed by 15th June to enable the SEN team to follow up.

Tarporley High School SEN Information 2025-26

1. Child's Name
2. Current School
3. Please provide any information about your child's strengths or interests. This can be about life inside school or outside the school environment.
4. What are your child's additional needs and how does this affect them in school? Please be as specific as possible. If your child has a diagnosis, please give details.
5. There is a student voice section to the Learning Plan. Would your child like to suggest something to go into it? If so, please write it below

Your Year Leader

Miss Louis
Teacher of Drama



TARPORLEY
HIGH SCHOOL
& SIXTH FORM COLLEGE



Enjoy your weekend

Please email
transition@tarporleyhigh.co.uk
If you have any questions about
the transition process that have
not been answered in this
presentation.

