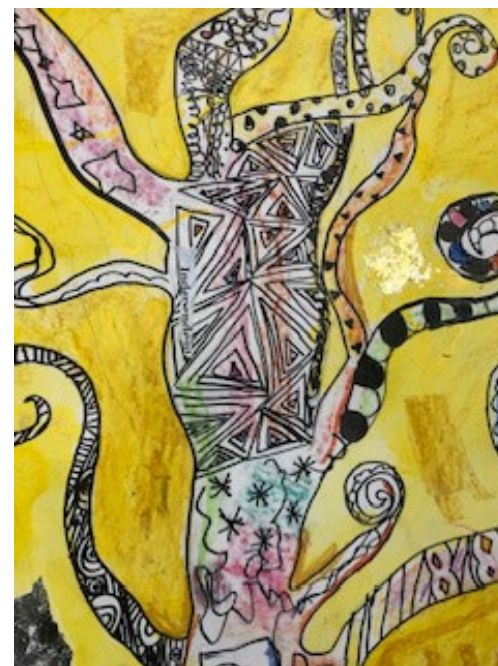
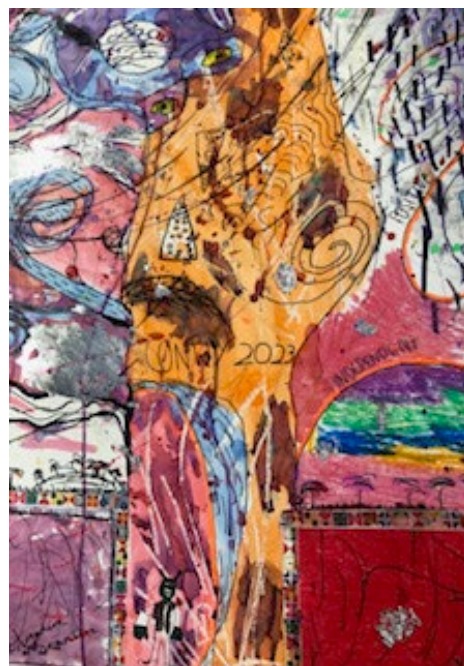


Welcome to Year 7 Information Evening







Year 7 Pastoral Team

Name	Role	Subject Specialism
Mr Pryor	Senior Year Leader	PE
Miss Coombs	7EC / Assistant Year Leader	Maths
Mr Morphet	7JM	PE
Mr Howdon	7JH	Physics
Mr Voyce	7BV	Tech: Product
Ms Bell	7MB	English
Ms Almond	7RA	Tech: Product
Ms Woodworth	7CW	Biology
Mr Martin	Deputy Headteacher /SLT Lead	Economics
Mr Pringle	SENDCO	History



The School Day

Start	End	Y8, 9, 10	Y7, 11, 6th
8.45		Movement bell	Movement bell
8:50	9:50	Period 1	Period 1
9:50	10:50	Period 2	Period 2
10:50	11:10	Tutor	Break
11:10	11:30	Break	Tutor
11:30	12:30	Period 3	Period 3
12:30	13:05	Period 4a	lunch
13:05	13:40	lunch	Period 4
13:40	14:15	Period 4b	
14:15	15:15	Period 5 *	Period 5 *



Uniform – the straightforward bits

- **Blazer** - navy blue with a school badge to be worn at all times
- **Tie** – school tie.
- **Shirt** - light blue school uniform style short-sleeved or long-sleeved shirt.
- **Jumper/Cardigan** - plain navy blue, v-neck jumper or a plain navy blue standard school wear style cardigan underneath the blazer as an *optional extra layer*.
- **Trousers** - grey, standard school wear only.
- **Skirt** - grey, tartan THS official school skirt. Standard length. *Not adapted or rolled.*



Uniform – the bits where you need to be sure

- **Socks** – black, grey or white ankle socks with skirts; black, grey or white ankle socks with trousers; plain design.
- **Tights** – black or grey only.
- **Footwear** - all black, flat and ankle height.
- During colder weather coats can be worn in addition to the blazer

Uniform beyond clothing:

- **Hair** - hair bands, slides or clips - plain styles, dark colours.
- **Jewellery** – Follow the principle of “one plain”. One pair of earrings: plain stud or small loop earrings in the lobe of the ear. One plain ring. One plain bracelet.
- *Facial piercings are not part of school uniform.*



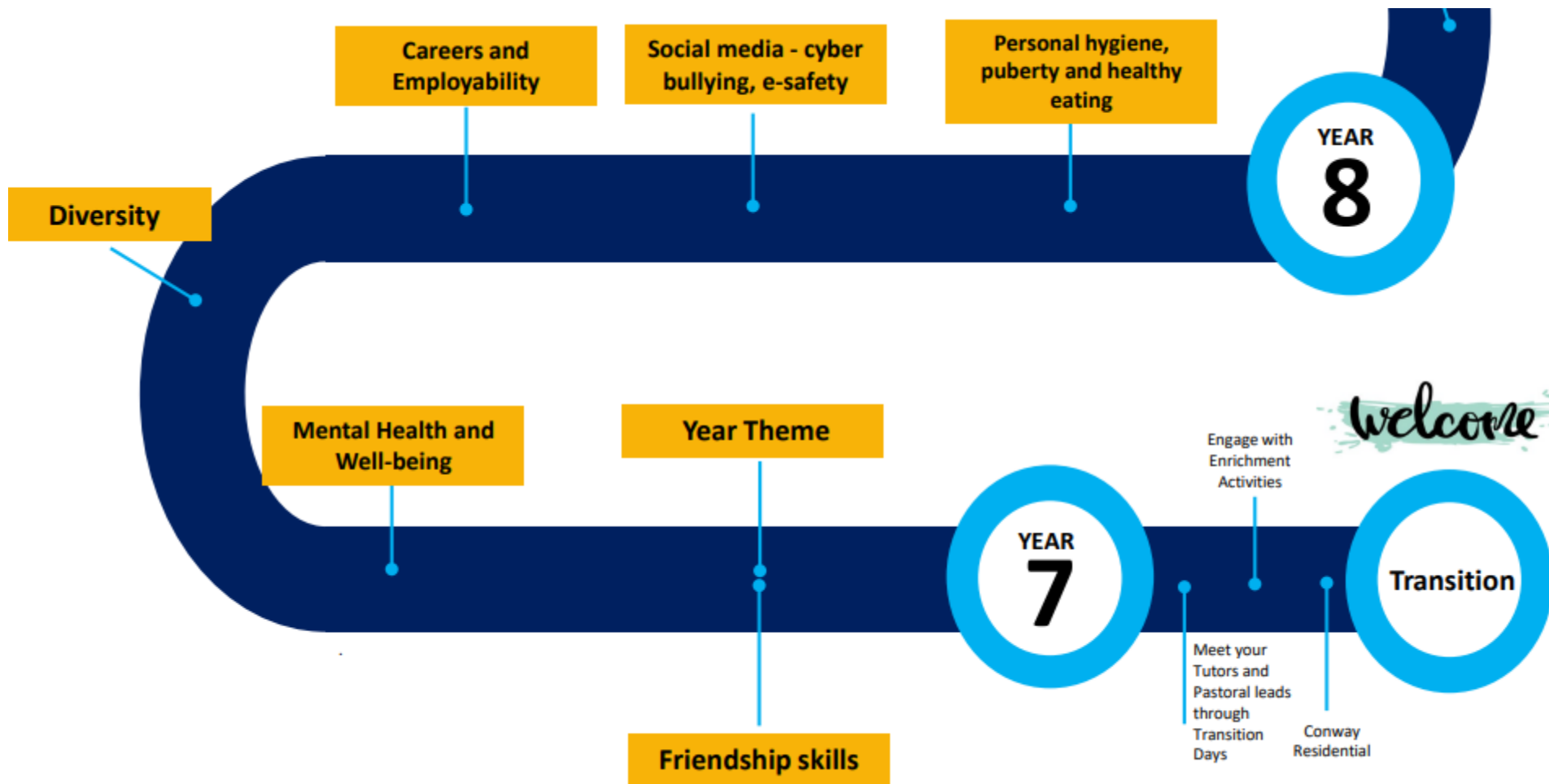
Shoes - all black, flat and ankle height.



PSHE Days

- PSHE Days (Personal, Social, Health and Economic Education).
- Range of external speakers. Activities and sessions tailored to cohort needs.
- Six mornings days throughout the year following the mandatory framework.





YEAR 7 WEEK PLAN

Monday – Assembly

Tuesday – Literacy
WK 1 in Library

Wednesday - Careers

Thursday – Review
ideals/conduct points

Friday – Celebrate



ARPORLEY
HIGH SCHOOL
SIXTH FORM COLLEGE







Red
essential



The Super 7



EVEN Better if

TARPORLEY
HIGH SCHOOL
& SIXTH FORM COLLEGE



Information and Communication

- Student Planner
- School website www.tarporleyhigh.co.uk
- School Twitter @TarporleyHigh
- Edulink app
- VLE
- Electronic Communication (School Comms – email / SMS)
- Letters
- Encrypted emails – will require a code unless marked ##



Contacting the School

Depending on the nature of your enquiry:

Topic	First point of contact
General Enquiries E.g. update details	Telephone: 01829 732558 Email: contact@tarporleyhigh.co.uk
Attendance	Telephone: 01829 732558 Option 2, leave a voicemail Email: attendance@tarporleyhigh.co.uk
Pastoral Enquiries Social or emotional well being	Contact your child's form tutor Email: contact@tarporleyhigh.co.uk FAO: Mr Chappell (Form tutor)
Subject Enquiries Curriculum	Contact your child's subject teacher in the first instance: Email: contact@tarporleyhigh.co.uk FAO: Miss Jones (Art teacher)

Please do encourage your child to speak with their form tutor or subject teacher first (where possible), some problems can be sorted immediately by doing so.



Attendance

If your child is absent, email attendance@tarporleyhigh.co.uk

Please let us know if your child needs to leave school for an appointment. They must sign out at Student Services and they must be collected by a named adult.

For leave of absence – please see our school website. In summary:

- Absences will only be authorised in exceptional circumstances.
- Leave of absence request forms must be completed at least four weeks in advance.



Formal Points of Contact

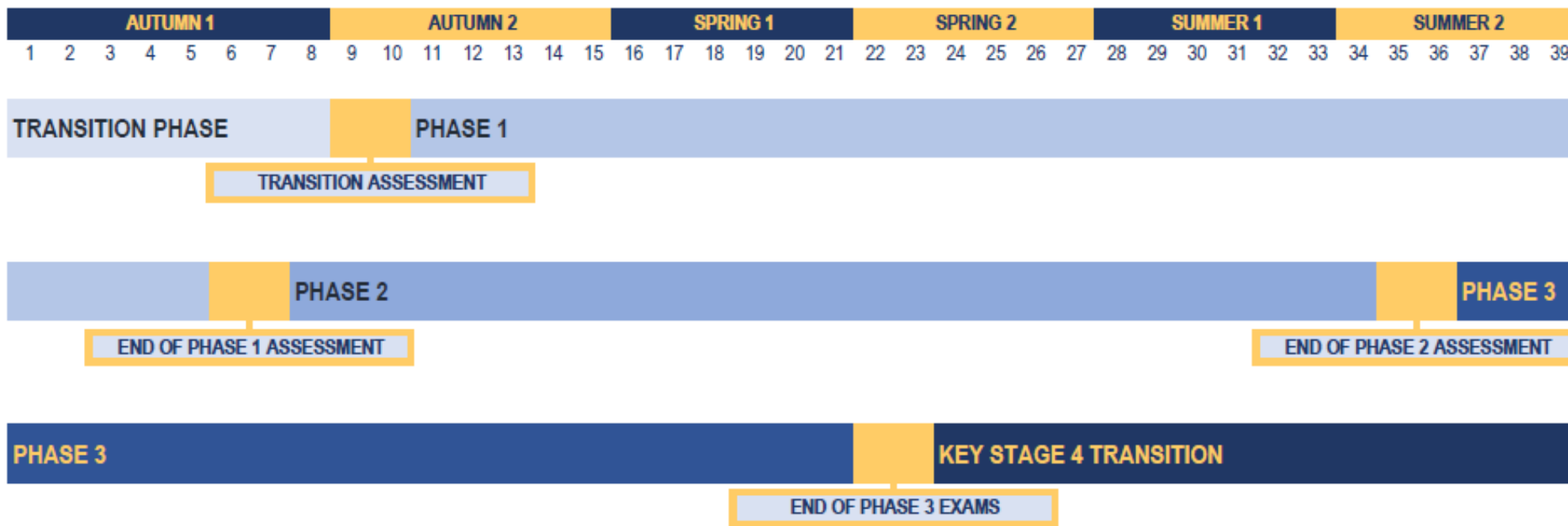
Date	Event
PARENTS EVENING Thursday 18 th January 2024	Year 7 Subject Parents Evening 5 minute appointment with subject teachers
PARENTS EVENING Thursday 11 th July 2023 - 3:30-7:30pm Friday 12 th July 2023 - 9am-3pm	STAR Day (Student Target Setting and Review Day) 15 minute appointment with Form Tutor

Date	Assessment Report
REPORT December	Assessment Point 1 sent home
REPORT March	Assessment Point 2 sent home
REPORT July	Summative Assessment report sent home





KEY STAGE 3 CURRICULUM ASSESSMENT MODEL



Key Stage 3 Language of Assessment

+
Band A
-
Likely GCSE range 7-9

All students will receive a target of a 'Band' which correlates to a Likely GCSE range. This is calculated using End of Key Stage 2 Test data.

+
Band B
-
Likely GCSE range 5-6

Students are likely to remain within the same Band as the complexity of work increases each year. This represents progress.

+
Band C
-
Likely GCSE range 3-4

There is also opportunity to progress within the Band with the use of Band A-, Band A or Band A+.

+
Band D
-
Likely GCSE range 1-2

This language will be used for all formative assessment and end of phase assessments at Key Stage 3.

The context of the school means, in the long run, students aim to exceed GCSE target grades.



Behaviour Policy – Lesson Grades

1	Outstanding learning – you worked hard all lesson, making excellent progress with your learning. You actively contributed to the lesson and worked well with and supported other students.
2	Good learning – you worked hard all lesson, making good progress with your learning. You contributed to the lesson and worked well with other students.
3	Passive learning – you made little progress in the lesson as a result of not fully engaging with your work.
4	Low level disruption – your behaviour required the teacher to intervene on more than one occasion.
5	Persistent disruption – despite warnings and teacher interventions, your behaviour meant that they made little progress and their behaviour had a negative effect on the learning of other students. You might have to be removed from the lesson.

Language for Lessons “Learning Zones”

Whole class focus	Pen or equipment in hand Resources ready to use Focus on teacher Take notes or write as directed Complete any tasks
Independent silent working	Focus on your own work Complete the task Try to resolve problems yourself Ask for help if needed Review your work and improve
Paired and small group discussion	Listen to peers Come to agreement Contribute your ideas Complete the task Be ready to discuss
Purposeful group task	Listen to peers Contribute your ideas Record your ideas Complete the task Be ready to discuss
Practical task	Follow the learning zone guidance for this subject Follow safety advice for this subject

How will students be acknowledged?

- Daily 1s and 2s
- Praise by your subject teachers in your lessons.
- For sustained good work and behaviour, subject teachers will contact home.
- Praise by your tutor.
- A 'student of the week' in tutor.
- Half-termly Headteacher awards.
- For students who have not received any 3, 4 or 5 grades, a letter sent at the end of each half term acknowledging this achievement.
- For students in the top 10% of lesson grades in their year group, a letter sent at the end of each half term acknowledging this achievement.
- Data on Assessment Point reports.
- Star Day in July.



ACTIONS FOLLOWING GRADE 3s

Occasions	Action	Who
2	10 minute repair	Subject teacher
3	Phone call home	Subject teacher
3+	Meet with parents (in person or via TEAMS).	Subject teacher

ACTIONS FOLLOWING GRADE 4s

1	10 minute repair	Subject teacher
2	Phone call home	Subject teacher
3 (or 2 + a 5)	Meet with parents (in person or via TEAMS).	Subject teacher with Subject Leader

ACTIONS FOLLOWING GRADE 5s

1	20 minute repair and phone call home.	Subject teacher
2+	Meet with parents (in person or via TEAMS).	Subject teacher with Subject Leader



If parents are called to three subject meetings...

- Student will move to **Year Leader Intervention**.
- If unsuccessful, the student will receive a suspension and move to **Deputy Headteacher Intervention**.
- If unsuccessful, the student will receive another suspension and move to **Headteacher Intervention**.

There is a process running in response to challenging behaviour.



Out of Lesson Behaviour - Conduct Points

Points	Criteria
1	<ul style="list-style-type: none">• Breaching uniform policy.• Behaviour out of lessons that is either not safe or not respectful.
3	<ul style="list-style-type: none">• Repeatedly breaching uniform policy where the form tutor has given a reasonable reminder and the student is wilfully breaching the uniform policy.• Several incidents of the same breaches or behaviour out of lessons.
5	<ul style="list-style-type: none">• Out of lesson behaviour that is dangerous or highly disrespectful either to staff or peers.

Where *could* conduct points lead me?

verbal intervention → tutor intervention →

contact with parents and carers

→ school day detentions → after school detention

→ half day internal exclusion

→ full day internal exclusion → suspension

Very few Year 7 students will travel far along this process.



Enrichment & Extra-Curricular Activities

Enrichment Programme

- Weekly Enrichment Programme
- Wednesdays 2:00-4.00pm
- All Year 7 students are encouraged to attend

Extra Curricular Activities

- Lunchtime / afterschool Clubs
- All students in Year 7 should join at least one club
- Learn new skills
- Promote new friendships and engagement
- Leadership opportunities



Extra- Curricular Activities

