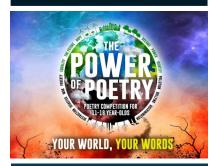


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We have recently run a competition for Young Writers called 'The Power of Poetry'. Pupils were invited to write around the theme of the environment and topics such as climate change, pollution, our responsibility and fighting for the future. Winners will be published in the next Young Writers poetry book. The top five poets in the UK will then receive £50 and a trophy. We've already been published in the 'Empowered' poetry book, are awaiting the publication of 'Twisted Tales' book which we have published students in. This current competition is our fourth one since November 2021 and we are extremely proud of the quality of the content that our students are submitting. Some pupils have been published twice already!



'Bronnie' the Pop/Rock superstar performed to KS3 Y7-9 on PSHE Day. Students were treated to her performing some of her own songs and covers, she discussed her experiences in dealing with mental health and resilience and even did a Q&A session with each year group.



Congratulations to Harriet, Rose, Nell, Megan, Seren, Erin, Jake and Milan who completed their Bronze Arts Award. Students were recently presented with their certificates and commended by the moderators for their work. We were delighted with the dedication of the students throughout the process and the creativity of their portfolios representing their arts journey. The Arts Award is an exciting, nationally recognised qualification which helps students develop as an artist. It has been an extremely rewarding experience which has enabled students to excel in an area of the arts which they find interesting and exciting. Students have developed their independence, confidence and leadership skills and show that they can take responsibility for their own learning in the portfolios they created.

A MESSAGE FROM MR LOWE:

Following our fantastic GCSE and A Level results in the summer, the term has started by us welcoming our students back to school, particularly our new Year 7s who have settled in well and our new Year 12 students who have started their A Level courses. Our students work hard every day as we see in the outstanding lesson grades they receive. Additionally, many of them participate in school trips, fixtures and events as well as balancing a range of commitments in their own time. I hope that you enjoy reading about some of the activities that have taken place this half term in this newsletter. Well done to the students for all that they have achieved; I am grateful to the staff who spend additional time organising such a range of events which support our students' personal and academic development.

This term saw our new GCSE & A Level cohort of artists embrace the natural environment and explore a range of approaches to drawing inspired by the work of contemporary landscape artists.

Accompanied by Mr Bowland, Miss Moore, Mrs Lillis, Mrs Lightfoot & Mrs Barton, pupils spent the day at Delamere forest responding to both the rolling hills, dappled sunlit trees and delicate crisp autumn leaves.

What better way to start our pupils' new artistic journey than to immerse them in our beautiful local environment.

Further photographs of pupils recent work can be found on the Instagram feed under the username @tarporleyarts





Well done to the thirty one year 12 and 13s who took part in the UK Maths Trust Senior Maths Challenge. They competed against mathematicians from schools all across the country and internationally.

Those who have done well will be given a chance to move on to the Senior Kangaroo challenge later this year.

The Senior Mathematical Challenge is a 90-minute, multiple-choice Challenge. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.



Huge congratulations to Dylan in Year 7 who became a British Gymnastics English Champion

over the summer holidays.

Dylan trains 13 hours per week at Cheshire gymnastics. His main discipline is Men's Artistic Gymnastics' which covers 6 pieces, floor, vault, Parallel bars, rings, pommel, and high bars. Dylan is coached by his older brother, Ben, a former pupil from Tarporley High School. Dylan competed at the tumbling championships, achieving a gold











This term it was wonderful to see our students getting involved in European Day of Languages. From exploring the importance of learning a language to a range of cultural cooking; it was lovely to see our students creativity flourish.

A huge well done to the following students who have been selected for publication as part of the Young Writers Annual Showcase - a fantastic achievement!

Beau, Caitlin, Charlotte, Charlotte, Connie, Cora, Evelyn, Isla, Leo, Mia, Mya & Tom.







Tarporley students came back tired, but with huge smiles on their faces after an exciting summer expedition. Four weeks in Kenya followed lots of fundraising and a year's delay due to Covid.

The students were working with local people on ecological, cultural and social projects. They helped local adults and children improve their quality of life in a sustainable way and supported various environmental projects including coral regeneration and protection. They got muddy building houses, improving the local Primary School, and cleaned beaches as some of the project work.

The expedition also enabled the students to try their hands, or flippers, at scuba diving. They had the chance to see some of the coral destruction first hand and see how much the regeneration project is helping to improve the reef as well as seeing turtles and lion fish up close and personal!

The next trip (open to current Y10/11/12) is already lined up – we are heading to Costa Rica in the summer of 2024.



Year 9 had an exciting first PSHE morning of the academic year which involved several students contributing to a role play activity. It was great to see so many students get involved! Needless to say, the moustaches were worn during form time too!

Congratulations to Miss Thompson who has won the Senior Teachers Prize for her feedback for the Wool 4 Schools Competition. Wool4School is an annual design competition open to all UK students between the ages of 14-19 years. The Wool4School competition invites students to design an outfit using a minimum of 70% Merino wool. Miss Thompson has been invited by them to be part of the Wool 4 Schools Design forum to promote and create resources for use in schools. If you would like to take part in the competition please look on the website https://www.wool4school.com/gb/ and register. It's great fun and has fabulous prizes.



Beautiful work by Year 13 Meg inspired by her Kenya trip.







Year 13 Psychology students have been busy working on a Brain Project. Students were challenged to create and/or make a brain highlighting the main lobes and areas.

From painted fruit, to handmade cakes and polystyrene heads; the possibilities were endless!



At the end of September, led by Mr Hutchinson, staff and students ran our annual Macmillan Coffee Morning money raiser for cancer support. This was our 7th Year of taking part, with it growing each year.

Staff spent their week baking, the Sixth Formers had several days of "Bake Off" competitions and the Year 10 Enterprise Group ran a bake sale.

We raised a wonderful £338.50.

Thank you so much to all of those who supported and took part in any way for this very important cause.



GCSE Year 11 Geography Fieldwork

For 2 days in September, 123 students set off to North Wales to complete the fieldwork element of their studies. This was the first trip out for 2 years due to Covid and the staff were as keen to get outdoors as the students. One day had wonderful weather, the other was a little bit soggy! We will let you decide which is which from the photos.

Human Geography data collection in Rhyl – studying rebranding, and Physical Geography at Talacre – studying dune management.

Well done to all of Year II who worked hard and set a great example of young people in the community representing the school superbly.





Business students in Year 12 have begun the year with a "box challenge". They were given a plain white empty box and told to do something creative with it, turn it into a viable business and sell something. Following this, they created presentations looking at costs, profits, target audience and competitors in the market.













September 2022 brought the Gold Duke of Edinburgh award season to an end as 7 fantastic students were able to complete their expedition in the Rhinogs, Mid Wales. Conditions were good, students had a wet start to the expedition on the Wednesday morning, however the skies cleared and the students were able to have dry and moderate weather for the rest of the expedition. The students showed great resilience and camp craft as they had to struggle with wet tents and cold nights. The Gold team completed over 50km over 4 days of walking. They started their expedition at Coed-y-Brenin heading North to Lake Trawsfynydd. From there the students headed West towards Harlech where they spent their 2nd night. On he 3rd and 4th day the students traversed complex pathways and scrambles through the Rhinogs having to complete a wild camp with no amenities. This is an exciting experience being truly in the wild and showing the students grit and ability to be self-sufficient. On the final day the students descended the Rhinogs and finished their expedition on Barmouth beach outside the lighthouse. The Learn Outdoors coordinators commended the students for being one of the best teams they have had in recent years due to their outstanding navigation, physical

ability and camp craft.

The team are currently completing their presentation on their expedition to help to promote the Gold Duke of Edinburgh Award at Tarporley.







Twitter:
@tarporleyhigh
@tarporley6th



Sixth Form News

Conway Residential

We were excited to visit the Conway Centre for our Residential trip with Year 12, after two years away, and really bond with our new year group. It was fantastic to welcome our new cohort and everyone got fully involved, forming new friendships and rekindling old ones. Activities throughout our stay included a range of tasks, encouraging teamwork, communication and decision-making.

One creative task involved every student sculpting their own creature, which was then placed amongst other models, forming a themed 'plasticine zoo' display. (There were some interesting pieces of artwork!) The competitive nature of our students soon gathered apace and our debate, water sports, forest activities, primary-style egg and spoon, sack races - proved successful. The highlight had to be the iconic 'Lip-Synch Battle' where every student took part, choreographed moves to iconic tracks – from the Spice Girls to Queen. Tutors also performed to S Club 7s 'Reach for the Stars students tell us they are still traumatised! Each event was scored in an inter-tutor challenge and the results were announced with great anticipation – 12VB were victorious, and Mr Brownley was thrilled with his first place position. We also enjoyed a visit and tour around Bangor University, so students could begin considering post-18 pathways and aspirations from day one.

Congratulations Year 12, for your contributions to what was a fantastic residential and we look forward to more exciting (and evidently competitive!) times ahead.

BESST Research Trial - King's College London

We have been invited as one of only 60 schools in the UK to participate in a research trial run by BESST, at King's College, London. Nineteen students were selected after a formal application process, to complete a survey on wellbeing, mental health and stress management. Dr Brown the study's Chief Investigator from King's IoPPN said: "It is crucial that effective ways to help young people are available to help them better manage their difficulties so that they can fulfil their potential. Soaring levels of mental health problems among young people are undermining their wellbeing, friendships, and achievement at school and college, and the BESST trial findings will hopefully provide important data about tackling the mental health challenges for our young people." The results will be analysed by academics and could have national impact; additionally we may be selected to attend a workshop run by the university after submitting our results.

This is on the back of our participation in a whole school survey for the Kelsall Patient Participation Group; students and Mr Brownley have worked closely with this group to establish a wellbeing hub for young people in our local community – researching the issues, conducting a survey to different year groups, then harvesting, analysing and presenting results. These will be used to inform decisions, expenditure and future actions, that will ultimately benefit young people in our area. Both opportunities have been fantastic opportunities for students interested in research trials, mental health issues or community work and we have been excited to get involved in both projects.

Bunbury WI Community Event

Students volunteered to entertain the Bunbury WI who were keen to have entertainment and contact with our amazing young adults during a celebratory dinner in their village. Well done to: **Annabel, Hannah, Connie, Grace, Verity, Ed, Amy, Hannah, Hannah and Chloe** who got involved with some Year 13s, providing an array of activities, from singing, to acoustic music, poetry readings and some terrible jokes by our comedy compere, **Jamie Richardson**. Here is a quote from Sue Watson, Bunbury WI President: "Thank you so much for today, your students did you and Tarporley High School Sixth Form proud, we all enjoyed it so much and members were still on a high well after you had left. We will keep in touch as we would like the students to come back at some point in the future."

It has been lovely to be involved in these community events and many thanks to the Bunbury WI for their fundraising contribution and providing students with the opportunity. We are also involved in a community project for our fourth year, where students draw homemade Christmas cards and write personalised letters to residents at Sable Cottage Care Home in Kelsall. We hope to be able to hand deliver them this year instead of sending a video due to covid restrictions. A really lovely and heart-warming event, which care home staff, residents and our students look forward to each year!

Sixth Form Open Evening

Over 150 of our students gave up their time to guide students and parents around the school during the Year 6 Open Evening, or to represent the Sixth Form and different subject areas during our Sixth Form Open Evening last week. Students wore their Ambassador T shirts with pride and they were a total credit to our college and school. Many parents commented on our students' articulacy and warmth. Huge congratulations also to our fabulous students who delivered speeches under the spotlight and at the lectern, to hundreds of parents and students: Jamie, Annabel, Alessia and Harry. This is nerve-wracking and requires great confidence – well done to all involved! (Jamie's oracy and public speaking skills are finely honed due to his leadership of our College Debate Club and also his role as member of UK Youth Parliament. Next month he will speak on behalf of young people at the Hoses of Parliament, giving a voice to those who feel unrepresented – well done Jamie!).

MacMillan Coffee Morning

The Sixth Form students baked and raised money for this very worthy cause – raising almost £200. Sixth Form was awash with cakes and this was a lovely opportunity to relax together, talk and also raise much-needed funds for this valuable cause. Cake Friday is a tradition in Sixth Form, and Mary Berry / Paul Hollywood would have been impressed by this year's culinary collection!



Sixth Form Sport

Keen to promote sport in our College, our sport reps: Charlie. Katie, Chloe, Seb and Jack, have worked hard to secure sporting fixtures and build Sixth Form Teams. Our football and netball teams represented us brilliantly with some fantastic victories against local colleges – good luck to the football team in their Cheshire Cup matches this week.

Many thanks to Ed who is also establishing a Chess Club in Sixth Form – cerebral and competitive chess games (along with highly competitive games of Uno or Connect 4) are regular occurrences in our common room!





























This term we have introduced our new 'Underground Reading' programme to our Y8 cohort during their tutor times, with the aim of boosting literacy skills through the introduction of different types of texts and higher vocabulary. These students will follow the programme throughout the year, with each session focusing on written pieces across the curriculum. Sessions taken so far have generated a lot of excitement, from crazy poems about the English language to learning more unusual words (and acting them out!) for Drama!

To further support their reading whilst at school, we are asking students in Y8 to bring in one book from home to donate to their classroom library for independent reading during tutor times. Studies show that students who read just 20 minutes a day will consume over I.8million words during the course of a year, resulting in better vocabulary, SPAG and memory recall. From a pastoral perspective, reading can also reduce stress by up to 68%, helping students to relax and focus. Classroom libraries full of books that are loved and enjoyed by their peers will naturally generate a buzz, and we're looking forward to hearing some recommendations from pupils too!

A Y8 Book Review scheme has also been initiated to run alongside the Underground Reading programme; for each book read and reviewed, students will receive a ticket to put in their classroom jar. The class with the most tickets at the end of the year will receive a classroom party pack to celebrate their success. Awards will also be given out to the top three students who submit the most reviews.

We have already had lots of entries submitted, so if your child hasn't already completed one, please encourage them to pick up a book from home, our school library, or download an e-book from Borrowbox (through Cheshire West libraries). If your child has lost their Library card and/ or PIN, you can email Library@TarporleyHigh.co.uk for a reminder.





Hitting the ground running for the A Level artists and photographers; we headed to Liverpool to observe and record the beautiful architecture of the city. Despite the chilly weather students embraced the opportunity, with the photographers exploring camera functions and differing ways of presenting the grand building. The artists on the other hand went back to basics using fine liners and pencils to produce a series of expressive studies.

Sporting News

Year II won their 8-a-side Chester Schools tournament at Kings beating Bishop Heber in the final thanks to a last minute goal from captain Henry.

At the girls Chester Schools Cross Country, 3 of our Year 7s finished in the top 20 and 3 Year 8/9s also finished in top 20 with Ella finishing 3rd (Ella will go on to represent Cheshire in the county finals).

We have had over 200 students attend extra-curricular clubs this half term across Football, Rugby, Netball and Hockey.

After a two year hiatus it has been wonderful to able to take our Year 11 artists to the Liverpool Museum for a day of drawing. Pupils have embarked on a self-directed final project for their coursework and as part of this have used their observations of cultural artefacts and architecture to support their creative development. As always the students were wonderful and many members of the public commented on how they fantastically conducted themselves.





On the 11th October the Silver Duke of Edinburgh set off on their qualifier expedition, this takes place in the beautiful Shropshire Hills. The weather was very kind and other than a windy, slightly drizzly day two, the sky was clear, enabling some fantastic views from the moors to the valley's below. The team's hike 14km a day with a full rucksack in hilly terrain, so the award is a real challenge. Their organisation, team work and resilience through sore aching limbs and blisters was inspiring, they all passed and were commended on the skills they had demonstrated.

We are currently recruiting for 2023, if you are interested and have missed the enrolment, please contact student services.





