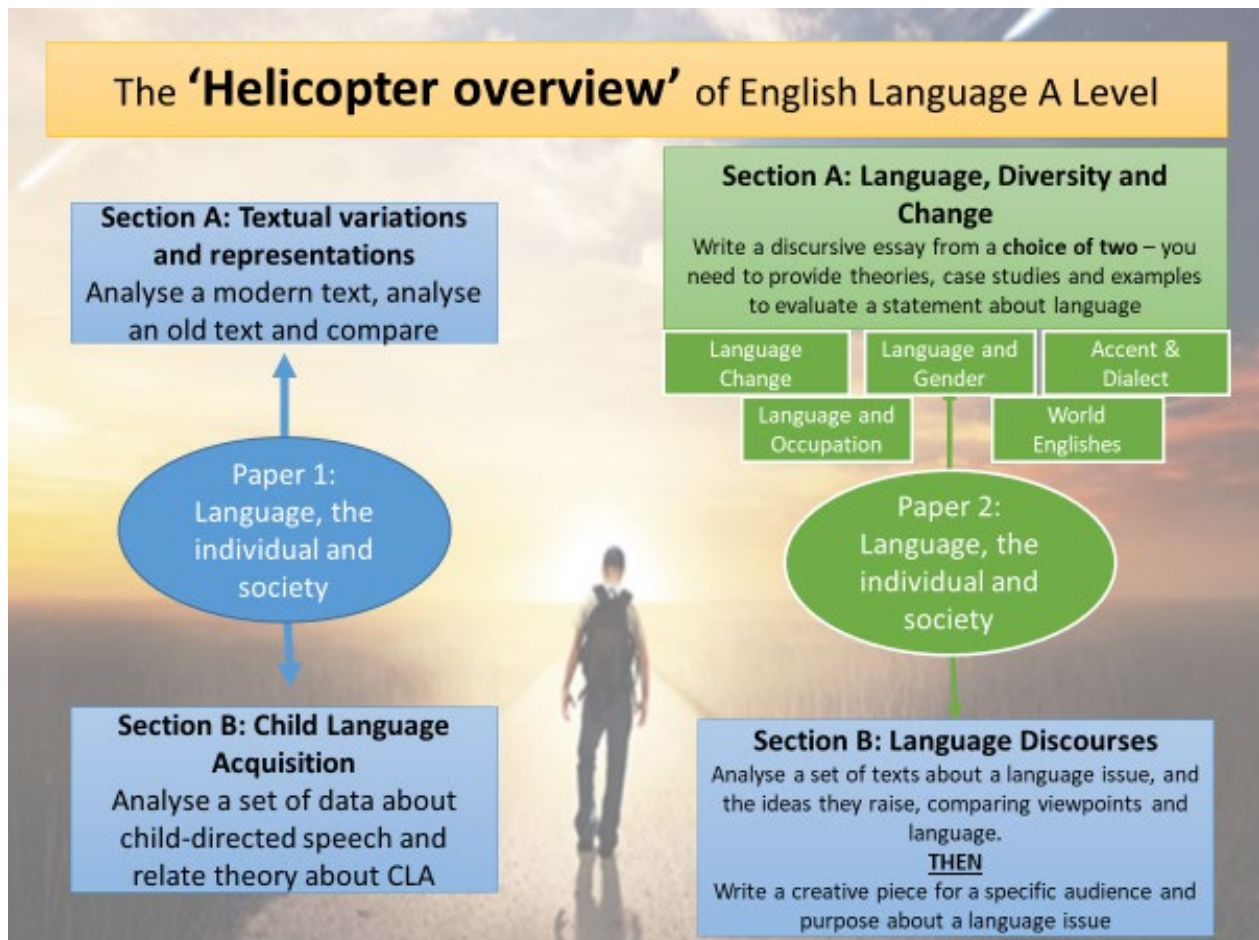


## English Language – The Course at a glance



### Getting to grips with terminology:

The most challenging aspect of A Level English Language is getting to grips with the huge amount of terminology that you will be expected to know and use accurately. Start by creating a working glossary document, mindmaps or cue cards so that you can collect all the key terms you learn in one place, making it easier to revise in the future.

This one from AQA (our specification) is a useful starting point.

<http://filestore.aqa.org.uk/resources/english/AQA-7701-7702-GLOSSARY.PDF>

Don't be put off by the amount of terminology in these documents – by the end of the course, you will be able to use everything confidently.

## Discussions and Debates around Language:

The field of English Language is a wide and varied field of study and, as a result, lots of people like discussing it.

1. Check out our Twitter page [@tarporleylang](#) for lots of contemporary articles about current issues in language.

We post opinion articles from the media, and also from some of the most eminent researchers and commentators on language, regularly.

Some snippets from the page are below to give you a flavour of the topics being discussed.



Tarporley Eng Lang @T... · 06/06/2018  
Any bets on Love Island slang '18?



Bookies taking bets on which Love Island slang won't be used tonight  
[birminghammail.co.uk](#)

Mind your tongue: teen swearers perceived as less trustworthy and less intelligent – Research Digest



Mind your tongue: teen swearers perceived as le...  
[digest.bps.org.uk](#)



Tarporley Eng Lang @T... · 16/06/2018  
Brilliant article on reclaiming words and the impact which language can have: reaction, rebellion and re-appropriation



Power grab: reclaiming words can be such a bitch  
[amp.theguardian.com](#)



Tarporley Eng Lang @T... · 06/06/2018  
Technology / Opinion Piece - perfect reading for Friday!



Emoji 'ruining people's grasp of English' because young rely on the...  
[telegraph.co.uk](#)

**2. Check out Radio 4's 'Word of Mouth' programme on the BBC iPlayer:**


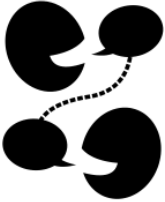

<https://www.bbc.co.uk/programmes/b006qtzn/episodes/player>.

In this half hourly programme, Michael Rosen discusses various sorts of language from broad areas, such as the use of slang and language linked to gender identity, to more niche areas such as the naming of diseases and clichés in football commentary.

**3. You should also check out this playlist on Ted Talks:**

[https://www.ted.com/playlists/228/how\\_language\\_changes\\_over\\_time](https://www.ted.com/playlists/228/how_language_changes_over_time)

For each of the talks, think about the following questions and then choose one of the following topics to investigate:

|  |  |
|--|--|
| <p><b>Txtng is killing language. JK!!!</b></p>      | <p>What are your views on the way that texting (and social media in general) has influenced language?<br/>         What are the key differences between the way we use language in speech and the way we use it in language?<br/>         Look at the way the speaker discusses the use of the phrase 'LOL.' How far do you agree with his assertion that the role of 'LOL' has changed?<br/>         Do you still use this technique?</p> <p><b>Investigation: What are the key features of the way you use language in text messages and social media? What affects the way you use language in these situations?</b></p>                                  |
| <p><b>Go ahead, make up new words!</b></p>        | <p>How far do you agree with the idea that we are pre-programmed to apply certain grammatical rules such as plurals?<br/>         According to the talk, what are the different ways of creating new words?<br/>         Look at the new words that have been added to the <i>Oxford English Dictionary</i> (google 'new words list' and they will appear). What methods have been used?</p> <p><b>Investigation: Try to create a new word and see if you can track its usage. Think about the gap you are trying to fill and how you will get the word to spread around different speakers.</b></p>   |
| <p><b>How language transformed humanity.</b></p>  | <p>How essential is language to social learning?<br/>         Pagel presents an argument for a global language. What are your thoughts about creating a single global language? What are the potential benefits of such a situation? What are the potential downsides to this situation?</p> <p><b>Investigation: Pagel discusses the idea that language is subversive and that there are certain words you cannot say. Discuss the words that are considered 'dangerous' or 'taboo' in modern society. How has this changed over time? Are there words that could be used 50 years ago that are considered inappropriate now? Why has this changed?</b></p> |

**Accessible wider reading**

There are a lot of books written about English Language. Some of the most accessible include:

- David Crystal: *The Story of English in 100 Words; How Language Works; The English Language: A Guided Tour of the Language* (in fact, most books by this author are accessible and interesting. Have a look in your local library or online for them.)
- Bill Bryson: *Mother Tongue*

There are also some really useful blogs to have a look at:

- <https://blog.oxforddictionaries.com> - gives some interesting insights into new words and the changing uses of existing words.
- <http://flashfictiononline.com/main> - useful website for looking at short pieces of creative writing. This will prove useful as you start preparing for coursework.
- <https://www.theguardian.com/media/mind-your-language> - interesting blog that looks at attitudes towards the ways in which language is used.

## Keeping a Language Scrapbook

The joy about studying English Language is that it is everywhere.

As part of your summer work, start a 'scrapbook' where you collect different examples of language.

Annotate the examples looking at how they use language to meet the demands of the different audiences, forms and functions of the text.

For example:

Jargon – language unique to this type of text. Demonstrates the cost of the ticket and implies that it is cheaper than other types.

Off-Peak Single

Valid for one journey from  
Watford Junction

To  
Coventry

Not valid for travel via London Terminals

This Off-Peak ticket can only be used at certain times, for details ask staff or go to [nationalrail.co.uk/9](http://nationalrail.co.uk/9)

Under-16-year-old Standard Class

Refundable and exchangeable for a fee

From  
05-Jnr-15

Until  
05-Jnr-15

Abbreviations due to limited size of

Colours are typical of this text type and are the same regardless of the train company.

Implied legal language showing the authority of the ticket. Hints at the power behind the people who issue and check tickets.

£22.55 M

12345-1234-1234-00-01-00

1234 56789A