

Tarporley Sixth Form College



Psychology A-Level Programme of Study

Exam Board: **AQA**

100% Examination

(**3 Exams**

33.3% per exam)

Name:

Target grade:

Aspirational grade:

| Y12 Topics Paper 1 | Y12 + Y13 Topics Paper 2 | Y13 Topics Paper 3 |
|-------------------------------|-------------------------------------|--------------------------------|
| Social Influence | Approaches | Issues and Debates |
| Memory | Biopsychology | Schizophrenia |
| Attachment | Research Methods | Gender |
| Psychopathology | | Forensic Psychology |



Overview of Key Topics during the Course:

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| Paper 1 | Social Influence  | Types of conformity, explanations for obedience, explanations of resistance to social influence and the role of social influence processes in social change. | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. |
| Paper 1 | Memory  | Types of memory, explanations for forgetting, factors affecting eye-witness testimonies. | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. |
| Paper 1 | Attachment  | Explanations for attachment, the influence of early attachment on childhood and adult relationships and caregiver-infant interactions in humans. | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. |
| Paper 1 | Psychopathology  | Definitions of abnormality and a discussion of phobias, depression and obsessive-compulsive disorder (OCD). | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. |
| Paper 2 | Approaches  | Origins of Psychology: Wundt, the emergence of Psychology as a science and the basic assumptions of the social learning theory, behaviourist, biological, psychodynamic, cognitive and humanistic approaches. | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. AQA A-level Psychology Book 2-Lawton & Willard. |
| Paper 2 | Biopsychology  | Discussion of the nervous system, endocrine system, the brain and its functions and how we measure this. | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. AQA A-level Psychology Book 2-Lawton & Willard. |
| Paper 2 | Research Methods  | Knowledge and understanding of the several research methods, scientific processes and techniques of data handling and analysis, as well as their use and be aware of their strengths and limitations: | Recommended Reading: AQA Psychology Green Haired Girl 1 st or 2 nd edition AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 1-Lawton & Willard. AQA A-level Psychology Book 2-Lawton & Willard. |
| Paper 2 | Issues and Debates  | Discussion and evaluation of: Gender and Culture, Free will and Determinism, Nature versus Nurture Holism and Reductionism, Idiographic and Nomothetic, | Recommended Reading: AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 2-Lawton & Willard. |



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| | | Ethical implications of research studies. | |
| Paper 3 | Gender  | Sex and gender. Sex-role stereotypes and explanations for gender development. | Recommended Reading: AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 2-Lawton & Willard. |
| Paper 3 | Schizophrenia  | Classification, therapies and explanations for schizophrenia. | Recommended Reading: AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 2-Lawton & Willard. |
| Paper 3 | Forensic Psychology  | Problems with defining crime, offender profiling, explanations for offending and dealing with offending behaviour. | Recommended Reading: AQA Psychology Pinked Haired Girl 1 st or 2 nd edition AQA A-level Psychology Book 2-Lawton & Willard. |

How your course is structured:

| Year 12: Mrs Greatbanks | Y13: Mrs Greatbanks |
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| <ul style="list-style-type: none"> • Introduction to Psychology and Specification • Paper 2: Approaches • Paper 2: Research Methods Paper 1: Social Influence Assessment 1: Approaches Assessment 2: Research Methods Assessment 3: Social influence  | <ul style="list-style-type: none"> • Paper 2: Biopsychology (finish) • Paper 3: Issues and debates • Paper 3: Schizophrenia Assessment 1: Biopsychology Assessment 2: Issues and debates Assessment 3: Schizophrenia  |
| Christmas | Holidays |
| <ul style="list-style-type: none"> • Paper 1: Attachment • Paper 1: Memory • Paper 2- Research Methods Assessment 4: Attachment Assessment 5: Memory  | Mocks Y13 <ul style="list-style-type: none"> • Paper 3: Forensic Psychology • Paper 3: Gender Assessment 4: Forensic Psychology Assessment 5: Gender  |
| Easter | Holidays |
| <ul style="list-style-type: none"> • Paper 1: Psychopathology • Paper 2: Rest of Research Methods Assessment 6-Psychopathology End of Year Mock Exams  <ul style="list-style-type: none"> • Paper 2: Biopsychology (first part) Assessment 6 Psychopathology | Paper 1,2,3: Revision Assessment: A-Level Exams |
| Summer | Holidays |



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| AO1 Knowledge- Fact and Theories | Knowledge and understanding – how much you know and understand about scientific ideas, processes, techniques and procedures (including approaches, studies and research methods/designs). |
| AO2 Application and Knowledge | Apply knowledge and understanding of scientific ideas, processes, techniques and procedures: in a theoretical context in a practical context when handling qualitative data when handling quantitative data |
| AO3 Evaluation | Analysis, interpretation and evaluation – Breaking down an argument or explanation, comparing and contrasting ideas to show similarities or differences (application). Looking at evidence for and against a viewpoint, putting forward alternative views to create a debate (evaluation). Making judgements and reaching conclusions. Developing and refining practical design and procedures. |

Your Assessment Objectives:

Top Study Tips:

Any issues: lgreatbanks@tarporleyhigh.co.uk

Have three Lever Arch Folders – one for each paper

Use file dividers to organise each topic. File your notes carefully each week – remember to date classwork so you remember the sequence of each lesson. This will make revision easier.

Use your Booklets to make cue cards/mind-maps. Complete past exam questions using the AQA website.

Revision tool-brain splurge. Write down everything you currently remember about a topic then add to it using your notes (in a different colour pen). This way you will clearly see where the gaps are in your knowledge. Repeat it and next time hopefully you will have added more information. This is a great way to consolidate your knowledge, commit things to memory and make your knowledge deeper.

Keep revisiting work and topics

Don't simply file away and forget. Routinely to go over last term / year's work.

Read around and be excited about your subject! Use my recommendations.
Use the library or borrow books from us.