

Dear Parent / Carer,

As we approach the end of the strangest school year we have all ever known, I feel tremendous pride and admiration for our Year 12s. As a year group, they have managed the many challenges that the Coronavirus Pandemic has presented, with maturity and resilience. You will have received the email from Mr Lowe regarding changes to the school day and the amended structure in September; being physically in college will certainly be a welcome start to term and we look forward to a new academic year. Internal exam-style assessments will occur in Autumn, along with the UCAS application process, and full mock exams will be in January. Although college life will be different, we have all learned to become adaptable and react to an ever-evolving 'new normal.' I hope you have a safe and restful summer.

Mrs McMillan

New Appointments

In terms of moving forward at Tarporley Sixth Form, I am delighted to announce two new members of the Sixth Form Team. Miss Cheshire will be 'Deputy Director of Sixth Form,' working closely with Year 12, and Mr Brownley is now 'Sixth Form Student Development Lead,' overseeing many super-curricular and extension activities for our students. We have many exciting plans and look forward to working together in order to provide the very best possible education, support and opportunities for our students. Here are their words of introduction to you:

As we approach the summer holidays, I wanted to take the opportunity to wish you well. Understandably, it has been a very strange few months and I hope that you have managed to draw some positives from this period of uncertainty that we find ourselves in. From September, I will be joining the Sixth Form Team as Deputy Director of Sixth Form. Post- 16 Education is something I am extremely passionate about and I am excited at the prospect of working with you all next year.

Many of you will know me from your time in lower school. Whilst, I haven't had much direct contact with many of you for the past twelve months or so, it's been lovely watching students flourish into independent young adults, all of whom have bright futures ahead. I'm very much looking forward to working with you, offering support where I can and further developing our already excellent Sixth Form.

It was a privilege for me to have an opportunity to read many of the Head Student / Leadership applications. I would like to say well done to all students that put themselves forward and congratulate those that were successful in obtaining these roles. Again, I very much look forward to working with you in this capacity too. For now, I'll finish by saying have a lovely summer and I look forward to welcoming you back to Sixth Form in the Autumn Term.

Best wishes,

Miss Cheshire

I am really pleased to have been appointed as 'Sixth Form Student Development Lead'. This role has been created to allow for a specific focus on enrichment of Sixth Form study. This might mean activities of any sort that enrich the subjects that you take or courses you might move on to after Sixth Form. There is no year where this is more important, so I am very excited to interact with a lot of you in the year to come. I aim to build up your CVs, deepen your academic experiences and introduce super-curricular activities that will best prepare you for life after college.

Have a wonderful summer,

Mr Brownley

TERM MAGAZINE

Our team of writers, designers and editors worked tirelessly to produce a magazine whilst in lockdown. The quality, inventiveness and high production values of the publication are truly impressive and we have just done our first print run for September. The National Shine Awards Ceremony in London were recorded last month and we learned of TERM magazine's awards and recognition for the fifth year running. Our nominations were: **Best Cartoon (Laura Critchley), Editor of the Year (Millie Evans) and Best Scholar (Georgia Fellows)**. We were also highly commended for: **Best Photograph (Holly Steward) and Best Overall Content for the magazine**. Other commended students were **Phoebe Nation** who wrote a brilliant article and **Isobel Brookfield** who did some wonderful artwork throughout the Shine edition. As a mark of her excellence and determination, Millie has been invited to attend an Editors' Forum, where she will virtually interact and share expertise with other winning Editors from across the country. This event will also be joined by Andy Gregson, Joint Night Editor of the Daily Mail, so Millie will gain fantastic journalistic insight into a career she aspires to join. Well done to all members of Team Term!

HEAD STUDENTS

Congratulation to those students who have gained roles within our Student Leadership Team. Our team have already made a fantastic contribution to Sixth Form since their appointments last Monday. Head and Deputy Head students have met with last year's Student Leaders to receive tips and guidance; Community Leads and potential Medics have met with the Patient Participation Group at Kelsall Medical centre with some exciting plans for the year ahead, centred around young people's wellbeing; the Mental Health and mentoring Leads have met to discuss the CAMHS training booked for September and how best to spend our sizeable grant from the George Heath Foundation. In addition, the Student Leadership Team have produced a Transition booklet for current Year 11s to help them prepare for Sixth Form, and they are working on videos to share with every year group on the first day back at school in Autumn; we are eager to boost the Student Leaders' profiles in the school and are very conscious that they are our very best advertisement – an amazing set of role models and young people.

- **HEAD STUDENTS** – Emma Edwards & Andy Prigg
- **DEPUTY HEAD STUDENTS** – Annabel Schofield & Jack Millington
- **ASSEMBLY LIAISON LEADS** – Georgia Fellows and Immie Hackland
- **CHAIR 6TH FORM COUNCIL** – Nathan Partington
- **CHAIR OF STUDENT LEADERSHIP COMMITTEE / WHOLE SCHOOL COUNCIL** – Anna Crayston
- **DIVERSITY LEAD** – Rohini Paul
- **ECO LEAD** – Isobel Brookfield
- **DEBATE CHAIR** – Zoe Phillips
- **SPORTS LEAD** – Spencer Wood
- **TRANSITION LEADS** – Emily Milburn & Abi Pawlett
- **SOCIAL SECRETARY TEAM** – Abbie Whittingham, Olivia Newns & Freya Barge
- **COMMUNICATION LEADS** – Barley Jeffs and Josh Devonport
- **TERM EDITOR** – Millie Evans
- **MENTAL HEALTH AND MENTORING** – Laura Critchley, Ruby Halliday, Ruby Stanyer & India Williams
- **COMMUNITY LEAD** – Emily Roberts & Nina Walker

POST-SIXTH FORM WEEKS

Teachers and students relished the face to face contact which we have all missed so much! The first session gave advice on different pathways and the UCAS Application process. The second session advised students on personal statements, extra-curricular activities and employability skills for CVs. Students have a hard copy of the UCAS Booklet and all digital resources are on the VLE. In addition, a Parent Booklet was emailed this week for your reference. I hope that these resources have left you and your child well informed about the UCAS process and what is required.

Students should be using the summer to research courses, universities, apprenticeship routes and career opportunities. They should also be writing the first draft of their personal statement. There are many sources of help available on UCAS HUB and FACEBOOK LIVE - from personal statement tips and bespoke subject advice, to careers and apprenticeship guidance. Following their success, recordings of the live sessions are now available online for students to watch back and work their way through. Weekly live events will run between now and results day on a range of topics, so [follow us](#) online.

[Catch up now >](#)

There are also dates for the new series of UCAS virtual exhibitions in autumn, designed to help students focus their research within their chosen subject area:

- **Business, Law, and Finance – 29-30 September**
- **Biological and Physical Sciences (including Sport Sciences) – 16 October**
- **People Studies and Teaching (including Psychology, Sociology, Geography, Politics) – 23-24 October**
- **Maths, Engineering and Computing – 2-3 November**
- **Art, Media and Creative subjects – 13-14 November**

Students considering applying to any of these subject areas, should register their interest in their chosen event now at [ucas.com/virtual-exhibitions](https://www.ucas.com/virtual-exhibitions) and they will be emailed as soon as booking is available.

Oxbridge, Medical, Dentistry, Veterinary Science students

All students should have signed up for the **UCAS Virtual exhibition, 23rd July:**

<https://www.ucas.com/events/virtual-exhibition-15-october-deadline-veterinary-medicine-and-dentistry-375316>

Mrs Helsby and I have been in regular contact with these students and they have been sent a lot of useful information, guidance and support over the last few months, regarding the UCAT and the admissions process. These students need to acquire a deep subject and vocational knowledge over summer as the application deadline of 15th October still stands. Tarporley has a legacy of success for such highly competitive applications, so students should work hard and believe in themselves, as we do!

Work Experience and Enrichment / Extra-Curricular Activities

Universities and employers are aware that work experience has not been possible in the majority of cases this year – of course our work experience fortnight fell just before lockdown. Students who persisted and worked hard to secure fantastic placements then, CAN still reference those on personal statements and it may be worth contacting employers over summer; a conversation or a Zoom call could be an informative alternative. Wider reading, documentaries, vocational or subject-specific magazines / supplements, online courses are all evidence of passion for a particular field. Students also need to think about relevant transferable skills gained through other activities, such as part-time work, volunteering, sport and ambassadorial roles held in College. The Powerpoint attached contains many links to courses and cultural experiences that would not normally be available online without a fee. The current situation, whilst incredibly challenging, has opened up a virtual online world which students should take advantage of.

APPRENTICESHIP OPPORTUNITIES DURING COVID 19

This document sets out guidance for apprentices, employers, training providers and assessment organisations in response to the impact of coronavirus (COVID 19). Support provided by the Education and Skills Funding Agency (ESFA) is provided here: [full article](#)

Have a wonderful summer, please stay safe and we hope you manage to get away somewhere! We look forward to seeing our students and the new Year 12 cohort in September.